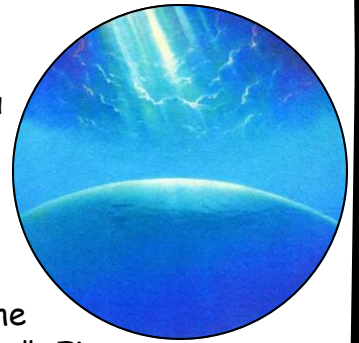


September Creation

Learn what God made on day 2.

Day 2-Then God said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters. Thus God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament: and it was so. And God called the firmament Heaven. So the evening and the morning were the second day. Genesis 1:6-8

(Begin with the circle 1 on the board.) Now, the first day has ended, and the second day is dawning. I wonder what God is going to say today. We wait and listen. Finally, we hear that wonderful voice again, and this time it says, "Let there be a firmament in the midst of the waters, and let it divide the waters from the waters." Firmament is a big word. It means God is going to create an atmosphere or air. Let's see how it is going to happen. Now we see that the heavy fog begins to lift. It goes up higher and higher, and God fills up the space with a great big layer of air between the ocean and the water up above the clouds. Are you wondering why God took a whole day to make something invisible like air? Air is important for all the living creatures He was getting ready to make. Without air there could be no life. But not just any air would do. God had to make just the right kind of air. The air that we fill balloons wouldn't do. It is not oxygen. He mixed up our air just right, so we would have enough oxygen to breathe, but not too much to set the world on fire. Even though we can't see air, we can feel it. If you stand in front of a fan you can feel the air blowing past you. If you blow up a balloon you can keep it up in the air. Air makes a great big cushion, so things can't fall too quickly. Without air, if you threw a rock up in sky, when it fell it would make a big hole and destroy everything it hit. Yes, God knew what he was doing when He took this very important step, to get the world ready for the other things He was going to make. The evening and the morning were the second day! We will learn more about creation next time. Let's now learn about one of God's creatures.



Teaching Aids Needed:

Creation Circles 1,2

September Animal

Learn about a bird and its song.

Northern Cardinal (Blue tab)

Using the book, *Bird Calls* by Frank Gallo, Read the clue:

I wear bright feathers of cherry red
And like to sing a cheery song.
What bird am I?

Pull the tab and show the bird. Then, listen to the bird's song. (Blue button)

Use the additional text to learn more about the Cardinal.

(It is copied here for ease of use so the children can look at the book while you teach them.)

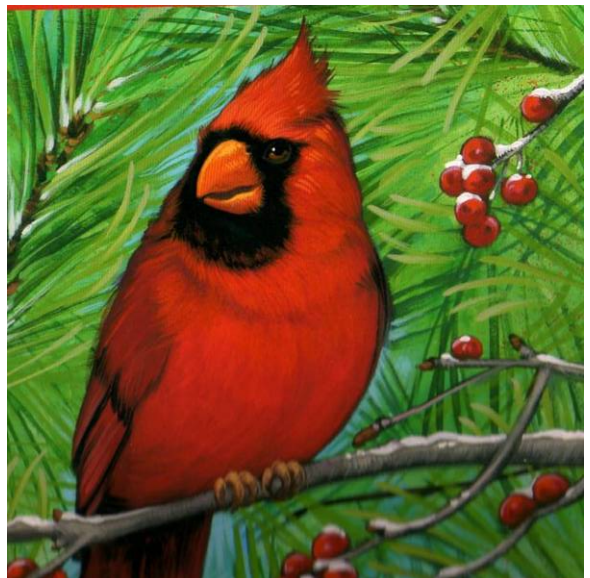
When you walk through the snow in winter, watch for colorful birds at the edge of field or along the roadsides. You might see a bright red cardinal sitting in a snow covered tree or bush. If you're lucky, you might also see a number of cardinals gathered in small flocks.

Cardinals especially like bushes with berries or seeds. They use their big red beaks to eat the fruits and seeds and insect, too. Male and female cardinals sing in early spring. They sound so happy when they seem to say "Cheer, cheer! Birdie, birdie, birdie!" (Listen to the song again-blue button)

A cardinal nest is a deep cup made of twigs, weed, bark, and little roots, It is lined with grass, moss, or hair and is very hard to see. The three or four eggs are light green or blue-white with little red-brown spots. (Point to the picture of the nest.)

Cardinals can have three or more broods in one season. The father feeds grubs and insects to the little birds. While the mother sits on the new eggs.

Listen to the bird's song again, as you have time.



Teaching Aids Needed:

Book: *Bird Calls* by Frank Gallo

August Award Time

Travel#1,2,3,4,

1. What state do you live in?*

(Give each child a map of California.) We all live in California. It is called the Golden state. It is a big state. There are only two states bigger than California. It was the 31st of 50 states to join the United States all the way back in 1850. The capital is Sacramento. Find the star on the map. That is where the governor lives and all the representatives that help make our laws. Here is the part of the state we live in. (Point out the them where the city that they live in is located on the map, and have them put a make there.) Look at our State Flag. It has a grizzly bear on it. He is our state mammal. And look at our state bird. It is the California Valley Quail. He looks a lot like the bobwhite we just learned about. Our state flower is the California poppy and you can see them growing wild in the springtime. (They may take this page home to color.)

Note: If you live in another state, just substitute your state's information. Look at enchantedlylearning.com/usa/states then choose your state.

2. Locate your state on a U.S. map.*

(Give each child a U.S. Map) Now let's look at the other map. Look at the shape of our state and see if you can find that shape on this map. (Give the a minute or so to look and then help those who can't find it.) Good, now that we have found our state, let's see which ones are next to it.

3. Name a state next to yours.

There actually three states that border our state. There is Oregon to the north, (point to Oregon) and Nevada and Arizona to the east (point to the other states). There is no state to the west, because that is the ocean. On the south is the country of Mexico.

4. Locate these states on a U.S. map.

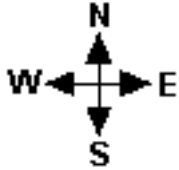
Now pick one of the states next to ours and tell me its name.

(Children are to take the map home, because the parent is to help the child color all the states he/she has been to.)

Teaching Aids Needed:

California Map Worksheet and U.S. Map Worksheet, (one for each child)

California "The Golden State"



State Flag



State Mammal

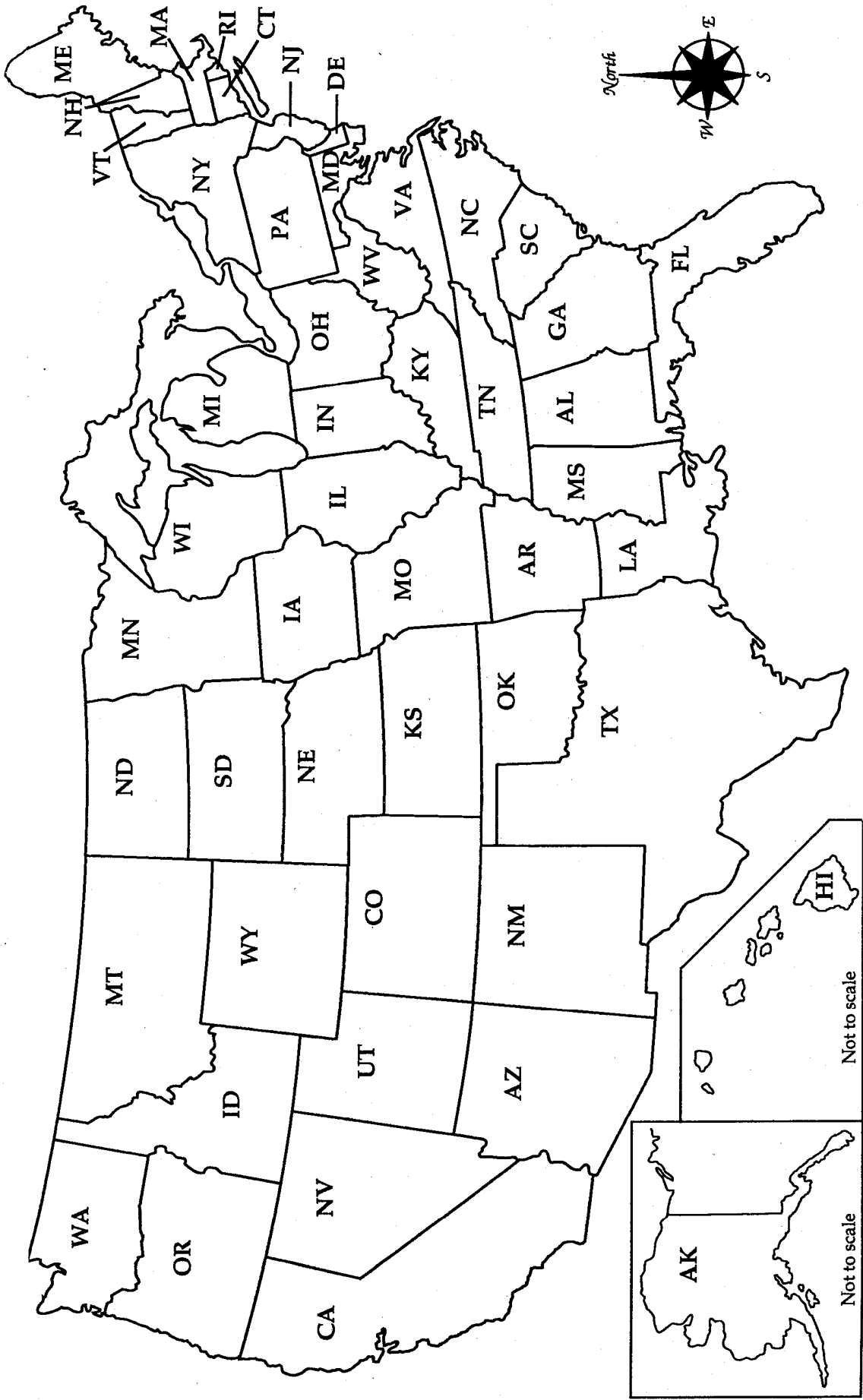


State Flower



State Bird

Name: _____



Name: _____

August

God Made Me

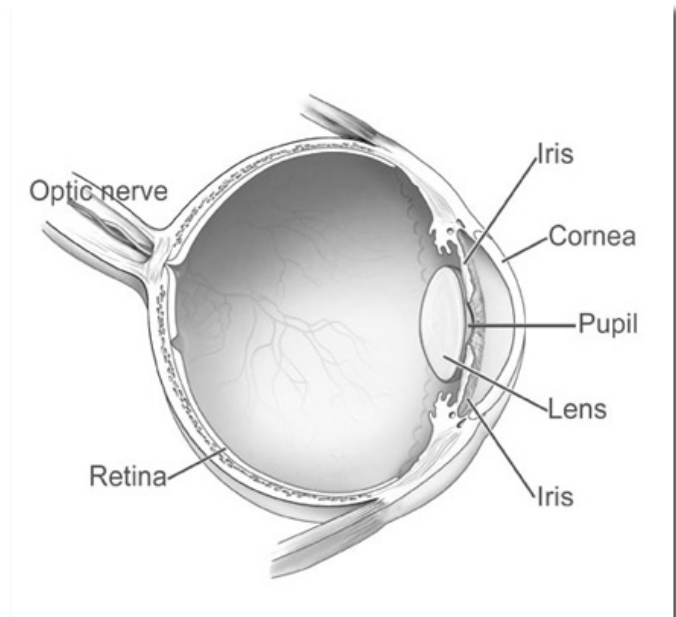
1. What color are your eyes?

(Have children look in the mirror and tell you what color their eyes are. If they don't know help them. Then remember to ask them again at the end of the lesson.) *We don't all have the same color eyes do we? Some of us have brown eyes, some blue or green or hazel. It is one of the things that makes us special. God gave each of us our own special look. But more important than how our eyes look, is how our eyes work.*

8. Learn about the eye.

What it be like if we didn't have any eyes to see with? Close your eyes and let's imagine. What wouldn't you be able to do? (Let children respond)

Just how do our eyes help us see anyway? Do you see the opening in your eye in the center of the color. (Let the children look in the mirror again) That is called the pupil and it gets bigger or smaller depending whether is bright or dark. There is a lens in your eye that works like this magnifying glass so things look clear. (Let them move it back and forth to see how it works) Then your optic nerve sends the message to the brain so you can see what is in front of you. It all happens faster than you can blink. Your eyes are a very special part of you that God made.



Teaching Aids Needed:

Mirror, magnifying glass

August
Memory Verse
John 14:15

"If you love me, you will keep My commandments."

The parent should have taught this verse at home.

Your job is just to test the verse.

Birth of Jesus

Birth of Jesus #1,2

Read pages 6-13 of "The First Christmas"

1. Who were Jesus' parents?*

Now that we have reviewed the story of Jesus who can tell me the name of Jesus' mother? (Let children respond) That's right it was Mary. Now who knows the name of Jesus' father? (Let children respond) Good, it was Joseph.

2. In what city was Jesus born?

Now I have a harder question. Do you remember what city Jesus was born in? (Let children respond) Thank you _____ I'm glad you knew that. Next time we will ask you more questions about Jesus.

If the children cannot answer, read the story again and repeat the questions. Ask different children until all can answer.

Teaching Aids Needed:

Book: *The First Christmas* by Allia Nolan ISBN 0-7944-0412-x