

August Creation

Learn what God made on day 1.

Day 1-Then God said, Let there be light: and there was light. And God saw the light, that it was good: and God divided the light from the darkness. God called the light Day, and the darkness He called Night. So the evening and the morning were the first day. Genesis 1:3-5

(Have the large circle on the board covered with a piece of black felt.) Have you ever wondered how everything in the world began? Where did the chicken come from? Well, you say it hatched from an egg. Well, a hen laid that egg, but remember she was once an egg herself, who came from another hen who also came from an egg, and so on and so on back to when? There is only one place where you will find the true story, and it is in the Bible. It tells us right in the very beginning. Close your eyes tightly, and let's pretend we can go back to the beginning of the world, just as the Bible describes it. Back before Moses, before Noah and even before Adam and Eve. Are you ready?

Oh dear, how dark it is! There is no light anywhere. Not a star or a candle, nothing but total darkness. You can't even see your hand in front of your face. But shh! I can hear something. I recognize that sound. I've heard it before. It is the soft, splashing of water. We can't see any water, because it is so, so dark. Suddenly from somewhere, for we cannot tell where, we hear a voice! It's like no other voice we have ever heard. It is strong yet beautiful, powerful yet kind. It says "Let there be light." And suddenly the darkness vanishes. There is no sunshine, clouds, or blue sky, only a bright sort of fog, and water, water everywhere. (Remove black felt) As far as you can see there is nothing but water. There is no land to be seen. We look down into the water, and there isn't even a fish in the sea. All we can hear is the soft splashing of water. All we can see is the mist and the water. We can feel the presence of God moving over the water. He is planning something very special. We will have to wait to see how it turns out, for this is the day God started to create our world. The evening and the morning were the first day! We will learn more about creation next time. Let's now learn about one of God's creatures.



Teaching Aids Needed:

Large Creation Circle set: 19 in circle and black felt cut to cover it.

August Animal

Learn: What features make a mammal? Part 1

Read *About Mammals* by Cathryn Sill

In the book we learned a lot about how mammals can be different. But we also know that they have a lot of things the same. We can tell a mammal from a bird or fish, but how? What makes a mammal a mammal?

Let's look at some of the special features that make a mammal.

1. Mammals have milk glands for feeding their babies.
2. Mammals give birth to live babies, (They don't lay eggs.) and breathe air.
3. Mammals have some kind of hair or fur.
4. Mammals have four limbs (arms and legs) and some have a tail too.
5. Mammals are warm-blooded. (That means they have a constant body temperature.)

Next time we will talk more about what each of these features mean.

Teaching Aids Needed:

Book: *About Mammals* by Cathryn Sill

August Award Time

Golden Rule 1, 2, 3, 9

Read the Book *Finding the Golden Ruler* to set the stage for the following questions.

1. Memorize the Golden rule.*

"Do unto others as you would have them do unto you."

2. Who told about the rule in the Bible?*

Wherever Jesus went, people followed Him. He had been going all around Galilee teaching and healing people. One day, when a large crowd had gathered He went up on a mountain with His disciples and began to teach the people. The golden rule was just one small part of that sermon.

3. Where can you find it in the Bible?

"Therefore, whatever you want men to do to you, do also to them, for thus is the Law and the Prophets." Matthew 7:12

9. Tell 5 ways you can practice the rule.

There are many different ways you can practice the Golden Rule. There are many places to practice it. You can practice it at home, at school, and at church. Can you think of some way you can practice the Golden Rule? Let the children respond. Let's see if I can help you with some more ideas.

1. Be happy for those around you.
2. Be friendly to the new children.
3. Be helpful at home.
4. Be kind to your brothers and sisters.
5. Share with others.
6. Speak respectfully to your parents and teachers.
7. When you don't know what to do, think how would you want them to act.

Teaching Aids Needed:

Bible

Book: *Finding the Golden Ruler* by Karen Hill

August Healthy Foods

Healthy Foods # 1,

1. Learn the six food groups.*

(Put up the felt chart of the six food groups) Today we want to begin to learn about healthy eating. Let's begin with looking at the big red section on the bottom. It is called the bread and grains group. (Put up any item in this group.) _____ is an example the bread and grains group. Next lets look at the yellow section. It is called the vegetable group. (Put up any item in this group.) _____ is an example the vegetable group. Our next one is the blue section. It is called the fruit group. (Put up any item in this group.) _____ is an example the fruit group. What color is next. Yes it is pink. This is the dairy group. (Put up any item in this group.) _____ is an example the dairy group. The green group is next. It is called the protein group (Put up any item in this group.) _____ is an example the protein group. At the very top of our chart is the purple section. This is for oils, fats and sweets.. (Put up any

item in this group.) _____ is an example the this group. All these group help us have a balanced diet. We need all of them. Some we eat more of and some less. Look at our chart again, and tell me which one we should eat the most of. Yes, it's the red section, Breads and grains is the biggest one there. Which is the smallest"? Yes it is the purple for oil, fats, and sweets. We need only a little of these. Every time we meet we will learn more about healthy eating. See if you can name the groups as I point to them.
(Children's responses)



Teaching Aids Needed:

Little Folks Felt—Food Groups

August Memory Verse

Proverbs 3:1,2

"My son, do not forget my teaching, but keep my commands in your heart, for they will prolong your life many years and bring you prosperity." (NIV)

The parent should have taught this verse at home.

Your job is just to test the verse.

Beaver Bible

1. Practice treating the Bible Properly.*

Show the children how to hold a Bible carefully and turn the pages without damaging them. Teach them that a Bible should always be placed on the top of other books and not left on the floor.

2. Name the two testaments.*

(Show Bible) Did you know that the Bible isn't just one book? It is 66 books altogether. Some are long and some are short. Some tell stories and others give advice. Some are poems and others are prophecy. Which means they tell what will happen in the future. They were written by a lot of different people. The Bible is divided into two parts. (Show the table of contents.) They are called the Old Testament and the New Testament. The Old Testament is a lot longer. (Show how much of the Bible is Old Testament) The Old Testament starts in the beginning at creation and covers everything before Jesus was born. It talks about Noah, and Abraham, and Joseph and Moses. It talks about Elijah and Jonah, and Daniel. The New Testament starts with the Birth of Jesus, and tells all about His life and ministry and His dying on the cross to save us. Then it tells about the disciples and others spreading the news of Jesus all over the world. It ends with the visions of John telling about the end of the world. Can you tell me what the names of the two parts of the Bible are? (Have children tell you)

Teaching Aids Needed:

Bible