August Creation

Learn what God made on days 1 & 2.

Day 1-Then God said, Let there be light: and there was light. And God saw the light, that it was good: and God divided the light from the darkness. God called the light Day, and the darkness he called Night. So the evening and the morning were the first day. Genesis 1:3-5

Have you ever wondered how everything in the word began? There is only one place where you will find the true story, and it is in the Bible. Close your eyes tightly and pretend we can go back to the beginning of the world. Oh, dear, how dark it is!

But shh! I can hear something. It is the soft, splashing of water.

Suddenly we hear a wonderful voice! It says "Let there be light." And suddenly the darkness vanishes. There is no sunshine, clouds, or blue sky, only a bright sort of fog, and water, water everywhere. (Point to the creation circle for Day 1.)

There is no land, and not even any fish in the sea. Only light in the mist and on the water. That was the first day!

Day 2- Then God said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters. Thus God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament: and it was so. And God called the firmament Heaven. So the evening and the morning were the second day. Genesis 1:6-8

Now, the first day has ended, and it is dawning on the second day. We hear that wonderful voice again, and this time is says, "Let there be a firmament." Now the heavy fog begins to lift. It goes up higher and higher, and God fills up the space with a great big layer of air between the ocean and the water up above the clouds. Are you wondering why God took a whole day to make something invisible like air? Air is important for all the living creatures He was getting ready to make. He mixed it up just right, so we would have enough oxygen to breathe, but not too much to set the world on fire. It also makes a cushion, so things can't fall too quickly and destroy everything. It is a very important step, to get the world ready for the other things He was going to make, and we will talk about them the next time. Now let's learn about one of the animals God made.

Teaching Aids Needed:

Creation Circles 1-2

August **Animal**

Learn About the Lamb

Do you know very much about sheep? I found some very interesting facts about sheep. For example, did you know that a mommy sheep is called a ewe and a daddy sheep is called a ram. Baby sheep are called lambs. A lamb can find its mother by the sound of her bleat and can walk within a day of being born. A lamb will stay with its mother for about 6 months. There are a lot of different kinds of sheep. Some are wild like Big Horn Sheep, and some are kept on farms to provide wool to make clothes from. (Show raw wool)

Did you know that sheep are mentioned more times in the Bible than any other animal? The Children of God are referred to as sheep throughout the Bible. Why? Because people in Bible times knew a lot about sheep, so they were a good object to use in teaching. Another reason is because we have a lot in common with sheep. Sheep aren't very smart. If a sheep tries to go through a hole in the fence, and the hole is too small, he will just keep on trying to go forward instead of backing out. Like sheep, we aren't very smart either. We keep on doing the

same bad things over and over, but we expect

different results.

Sheep are followers. If one sheep moves, the others will follow, even though it may not be a good decision. Sometimes we are followers too. We follow what other people are doing, even though it may be bad to us.

Fortunately for the sheep, the shepherd is there to rescue them and bring them home to the sheep fold. Fortunately for us, we also have a Shepherd to rescue us and lead us home. His name is Jesus.



Teaching Aids Needed:

Felt sheep from Sabbath School Felts Raw Wool & Woolen cloth

August Award Time

Leaves #3, 4, 5, 6

3. Name two animals that eat leaves.

Giraffe Koala Bear





Giraffes have very long necks which help them to reach the tops of tall trees. They can eat leaves and branches on tall trees that other animals cannot reach.

Koalas seldom drink water. They get it from the eucalyptus leaves, which are 50% water. Although, they can drink water during a drought when the leaves water content is reduced. Koalas consume eucalyptus leaves and bark from 12 different eucalyptus tree species. They also consume mistletoe and box leaves.

4. Name two leaves we eat.

There are over 1000 leaves of different plants that are edible. Some of the common ones that we eat are spinach, lettuce, cabbage, and celery, plus many leaves are used for flavoring such as cilantro, oregano, and basil. (Have the children taste some leaves.)

5. What leaf did Adam and Eve use for clothes?

And when the woman saw that the tree was good for food, and that it was pleasant to the eyes, and a tree desirable to make one wise, she took of its fruit and ate, She also gave to her husband with her; and he ate. Then the eyes of both of them both were opened, and they knew that they were naked; and they sewed **fig leaves** together, and made themselves coverings. And they heard the sound of the LORD God walking in the garden in the cool of the day: and Adam and his wife hid themselves from the presence of the LORD God among the trees of the garden. Genesis 3: 6-8



6. What happens to a leaf when it falls off the tree?

In early autumn, in response to the shortening days and declining intensity of sunlight, leaves begin the processes leading up to their fall. The veins that carry fluids into and out of the leaf gradually close off as a layer of cells forms at the base of each leaf. These clogged veins trap sugars in the leaf and promote production of anthocyanins. Once this separation layer is complete and the connecting tissues are sealed off, the leaf is ready to fall.

Needles and leaves that fall are not wasted. They decompose and restock the soil with nutrients and make up part of the spongy humus layer of the forest floor that absorbs and holds rainfall. Fallen leaves also become food for numerous soil organisms vital to the forest ecosystem.

Teaching Aids Needed:

Fresh Leaves for tasting, Fig leaf (if you can find it,) Various autumn leaves. Pictures of Giraffe and Koala Bear

August Neighbor Friends

Why do we need Neighbor Friends?

(Have three or four items on the table, anything from around the room will do) All of these items have something in common. Can you guess what it is? They can all be held or touched. Things that people can buy are called "goods," if those items can be touched. We sometimes buy things that cannot be held. For example, we buy a haircut -- but we don't go to a store and point to a haircut and put it on! Instead, a haircut is something someone does for us. In other words, it is a "service." We may buy a car wash -- but we don't carry it home in a box. A car wash is another example of a service--of something that someone does for us.

We can't do or make everything for ourselves, so we need helpers to provide things that we need. Sometimes we pay people for services and sometimes the government pays for these services. Our world is a better place when everyone helps each other. Every time we meet, we will learn about another neighbor friend.

Why is it important to help your family?

Just like a community needs to work together, so does a family. If one person had to do all the work, there would be no time to play together. As you grow up there will be more and more things you can do to. Let's talk about what you can do right now in your own family to be a helper.

Ideas:

Obey quickly when Mommy or Daddy calls. Always have a cheerful face. Go to bed when you are asked. Pick up your toys. Do some small chore. Let the children suggest other ideas.

Teaching Aids Needed:

Community Helper Felts (show six careers of your choice, one for each man and woman) Several items from around the room

August Memory Verse

1 John 4:8

"God is love."

The parent should have taught this verse at home. Your job is just to test the verse.

Award

Prayer # 1,6

6. Name some of the times we should pray to Jesus.

Have children tell you when they think they should pray.

Make sure they have included the following ideas:

When they get up.

When they go to bed.

At Mealtimes.

When they are scared.

When they are thankful.

When they have lost something.

When they are going on a trip.

The idea to get across is that we talk to Jesus as a friend, and we can do it at anytime.

1. Learn to pray by yourself.*

After you have had the above discussion, ask the children if there is anything they want to pray for, and then help them offer their own prayers.

Teaching Aids Needed:

Bible