

September Creation

Learn what God made on days 3 & 4.

Day 3—Then God said, Let the waters under the heaven be gathered together unto one place, and let the dry land appear: and it was so. And God called the dry land Earth; and the gathering together of the waters called he Seas: and God saw that it was good. Then God said, Let the earth bring forth grass, the herb that yields seed, and the fruit tree that yields fruit according to its kind, whose seed is in itself, on the earth: and it was so. And the earth brought forth grass, the herb that yields seed according to its kind, and the tree that yields fruit, whose seed is in itself, according to its kind: and God saw that it was good. So the evening and the morning were the third day. *Genesis 1:9-13*

(Begin with the circles 1 & 2 on the board) It is now the third day, and listen, we can hear God speaking again, "Let dry land appear," He says. Suddenly there is a mighty shaking an shuddering as land comes up from beneath the water. Now there are mountains, rolling hills, meadows, and lovely beaches. But something is missing. The land looks empty. God speaks again, "Let the earth bring forth plants." Wow, now everything looks so beautiful (Put up circle for Day 3) The hills are covered with bright green grass, and the mountains are covered with lots of beautiful trees, The meadows are covered with flowers of every color, and there are fruit trees everywhere.



Day 4—Then God said, Let there be lights in the firmament of the heavens to divide the day from the night; and let them be for signs, and for seasons, and for days, and years: And let them be for lights in the firmament of the heavens to give light upon the earth: and it was so. Then God made two great lights; the greater light to rule the day, and the lesser light to rule the night: he made the stars also. God set them in the firmament of the heavens to give light upon the earth, And to rule over the day and over the night, and to divide the light from the darkness: and God saw that it was good. And the evening and the morning were the fourth day. *Genesis 1:14-19*

In three short days our world had be changed from nothing to the most beautiful place you could imagine. It is early on the fourth day. and we are waiting for God's voice to see what He is going to make next. This time God says "Let there be lights in the firmament" and look something is happening! Up high in the sky the clouds are parting, and a great big ball of fire can be seen. It is the sun. (Put up circle for Day 4) The flowers open up and turn joyously toward the sun. All the plants are soaking in the sunshine. Now we can see a beautiful blue sky, for when the sun shines on the water it reflects back that beautiful blue color. Oh, but wait, I see something else up in the sky. It's very hard to see when the sun is up, but I think I see the moon. God made it to rule the night sky. So as the sun is setting, the moon casts a beautiful glow on the earth and all the stars begin to shine. We will learn more about creation next time. Now let's learn about one of the animals God made.



Teaching Aids Needed:

Creation Circles 1-4

September Animal

Learn About the Polar Bear

Do you know very much about polar bears? I found some very interesting facts about them. Polar bears live along shore and on sea ice in the icy cold Arctic. When sea ice forms over the ocean in cold weather, many polar bears head out onto the ice to hunt for seals. They can end up many miles from shore. A polar bear may also hunt by swimming beneath the ice. Polar bears swim using their large front paws to push themselves through the water and use their back



legs to steer. Polar bears have been known to swim up to 100 miles at a stretch. When the warm weather causes the sea ice to melt, polar bears move back toward shore. Paw pads with rough surfaces help prevent polar bears from slipping on the ice. Adult males can weigh as much as 1500 pounds and be 10 feet in length. Polar bears are the largest of all bears.

They have fur and skin that allow them to absorb sunlight for warmth. Despite what we think, a polar bear's fur is not white. Each hair is a clear hollow tube. Polar bears look white because each hollow hair reflects the light. On sunny days, it traps the sun's infrared heat and keeps the bear warm at 98 degrees F (when they're resting). Polar bear fur is oily and water repellent. The hairs don't mat when wet, allowing the polar bears to easily shake free of water and any ice that may form after swimming. Their fat insulates them in cold water. Polar bears live about 25 years in the wild.



The babies are much smaller than human babies when they're born. They are the size of a rat and weigh little more than a pound. They can grow to full man size in a year if they have lots of food. Baby polar bears are very curious, the same as young children, and they need to investigate their surroundings to learn what exists around them.

Teaching Aids Needed:

Felt polar bears from "Little Folks Felt" Wild Animal series

September Award Time

Leaves #1(Review), 2, 7, 8, .

1. Make a scrapbook or poster with 5 leaves.

Children should bring a scrapbook with 5 leaves that they have collected. If they did not, don't worry about it. They only need 5 of the 8 requirements to receive the award.

2. Learn about 3 leaves and the trees they came from.

Use Learning About Leaves from Dover publication

7. Listen to a Bible story about a tree or leaves.

Tree -As Jesus entered Jericho and was making His way through town, a tax collector named Zacchaeus wanted to see Him. He was short, and because of the crowd he couldn't quite see Him. So he ran ahead of the people and climbed a tree. When Jesus came that way, He stopped, looked up through the branches, and said, "Zacchaeus com down I'm going to your house today." Zacchaeus couldn't believe it. He quickly climbed down and led the way to his hours. When the people saw this, they were upset with Jesus for going to the house of someone who collected taxes for the Romans. But Jesus went anyway. There He talked to Zacchaeus about how much God loved him. After listening to Jesus, Zacchaeus stood up and said, "Lord, I promise to give back four times the amount of unfair taxes I have taken from the people. And I will give half of everything I own to the poor." Jesus said, "I can see that you've given your heart to God. You are a true spiritual son of Abraham. That's the reason I have come, to find and save those who are lost. **Luke 19:1-10 Clear Word for Kids**

Leaf - Noah waited forth more days, then opened a window and let out a large black bird. It flew back and forth from the ark until it found a place to nest. After that, Noah let out a dove. The dove found no dry place to land, and so it came back. A week later Noah let the dove out again. In the evening it came back with a little green olive leaf in its beak. So Noah knew that the valleys were dry. But he decided to wait one more week and then let the dove out again. This time the dove didn't return. **Genesis 8:6-12 Clear Word for Kids**

8. Make a craft using leaves.

Autumn Leaf Placemat Craft-Cut 2 pieces of clear contact paper about 2-feet long. Remove the backing from one piece. Stick autumn leaves randomly onto the sticky side of the contact paper. Once you are satisfied with the design, peel the backing off the second piece of contact paper and cover the leaves with it to seal them in between the contact paper sheets. Trim around the edges; use pinking shears or other fancy edged scissors if you like! Make sure the children place their names on or in the placemat.

This is just a suggestion for a craft. Feel free to substitute another if you have a better idea. Please share them with me.

Teaching Aids Needed:

Autumn Leaves, Clear contact paper, scissors (or Pinking shears) Digital pictures and leaves from local trees

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September

Neighbor Friends

Neighbor Friends-Teacher

Today we are going to learn about a teacher. (Put teacher felt on board)

A teacher is our neighbor friend,
A helper on whom we depend.
Each day at school she loves to teach,
Our hearts and minds she wants to reach.



A Day in the Life of a Teacher.

Mrs. Jones is going to have a busy day. She arrives at the school early, to prepare the classroom for the children's arrival. Soon, the bell rings to tell them it is time to start. The children put their homework in the basket and take their seats. Mrs. Jones then takes the attendance and finds out that Ryan is absent. Mrs. Jones always begins the day with worship. She reads a story from the Bible and has prayer. They study their Bible lessons and practice their reading, and then it is time for recess. Mrs. Jones leads the children in a game of tag. All that exercise makes the mind clearer for more lessons. After recess, the children come in to study math. But what is this? Brngng! It's the fire alarm! The class lines up to go outside. Walking in line can be hard, but Mrs. Jones gets her class out safely. Soon they are told they can go back inside. It was only a drill. Back inside, the children finish their math lesson and study their spelling words. Todd and Jennifer quiz each other on the words. Pretty soon the morning is gone and it is time for lunch. After lunch Mrs. Jones reads them a story. Now it is time for science. They are studying about mammals. Jason likes the pictures of all the animals, but he likes the elephant the best. Now today is a special day, because it is art day. Mrs. Jones gets out the paints and teaches the children how to mix colors. They have a great time painting. The day is almost over. The children put away all the supplies. Mrs. Jones has prayer and the bell rings for the children to go home. Mrs. Jones' day is not over though. She still has to grade the papers and prepare for tomorrow's lessons. Ryan's mother stops in to say that Ryan was sick and Mrs. Jones prepares the homework for Ryan. It has been busy day, but as Mrs. Jones locks her classroom door, she smiles. She thinks she has the best job in the world!

Teaching Aids Needed:

Community Helper Felt-

Teacher-Ethnicity of your choice
(Green Sweater /w books, Green plaid skirt, book stand)