

# October Creation

## Learn what God made on day 3.

**Day 3**-Then God said, Let the waters under the heavens be gathered together into one place, and let the dry land appear: and it was so. And God called the dry land Earth; and the gathering together of the waters He called Seas: and God saw that it was good. Then God said, Let the earth bring forth grass, the herb that yields seed, and the fruit tree that yields fruit according to its kind, whose seed is in itself, on the earth: and it was so. And the earth brought forth grass, the herb that yields seed according to its kind, and the tree that yields fruit, whose seed is in itself, according to its kind: and God saw that it was good. So the evening and the morning were the third day. *Genesis 1:9-13*

(Use the appropriate pieces for today's lesson.) .) **It is now the third day.** We can hear the breeze gently blowing across the sea, and we can see for miles and miles. But all we can see is more and more water. I wonder what God is going to do today? We wait and listen. Soon we can hear God speaking again, "Let the waters under the heaven be gathered together unto one place, and let the dry land appear," He says. Suddenly there is a mighty shaking and shuddering as land comes up from beneath the water. Now there are mountains, rolling hills, meadows, and lovely beaches. I can see lakes and waterfalls. But something is missing. The land looks dark and barren except where there are some glittering patches here and there of precious metals. I know what it is! There are no plants anywhere. Not a tree or blade of grass anywhere. Do you think God is finished yet? I don't think so. Wait, God is speaking again, "Let the earth bring forth grass, herbs and fruit trees." Instantly the whole landscape is changed. Wow, now everything looks so beautiful! (Put up creation circle for Day 3) The hills are covered with bright green grass, and the mountains are covered with lots of beautiful trees: pines, cedars, red-woods. The meadows are covered with flowers of every color. I see roses and tulips, bluebells and daffodils, I see daisies and poppies, lilacs and geraniums. Now I am getting hungry. There are fruit trees everywhere. I see peach trees, and apple trees and pear trees. Oh, and over there I see orange and lemon trees. And as if fruit is not enough, I see walnut and almond trees. God has made a beautiful garden. Could He be making it for someone? I wonder! The evening and the morning were the third day! We will learn more about creation next time. Let's now learn about one of God's creatures.



## Teaching Aids Needed:

Large Creation Circle set;

# October Animal

**Learn: What features make a bird? Part 1**

**Read *About Birds* by Cathryn Sill**

In the book we learned a lot about how birds can be different. But we also know that they have a lot of things the same. We can tell a bird from a reptile or fish, but how? What makes a bird a bird?

Let's look at some of the special features that make a bird.

1. Birds have bones filled with air.
2. They have beaks, not teeth.
3. They hatch from eggs.
4. They have feathers.

Next time we will talk more about what each of these features mean.

## **Teaching Aids Needed:**

**Book:** *About Birds* by Cathryn Sill

# October Award Time

## **Color My World, 6, 7, 8, 9**

### **8. What color do white and black make?**

With Play dough, mix black and white together, so the children can see that it makes gray.

### **9. How do you make brown?**

Brown is made by mixing all three primary colors. You can use the shaving cream, but use just a teaspoon or so in a small cup. It takes a lot of color to make brown. Start with 4 drops red 2 drops yellow and 1 drop blue. If the color is too green add more red, if it is too purple add more yellow. Be careful not to overdue the blue.

### **10. Match the 9 color words to the right color.**

Use the color page to teach the color words, then give the children the matching page and let them match the words. If they can't do it send it home for homework.

### **7. When did God make the first rainbow?\***

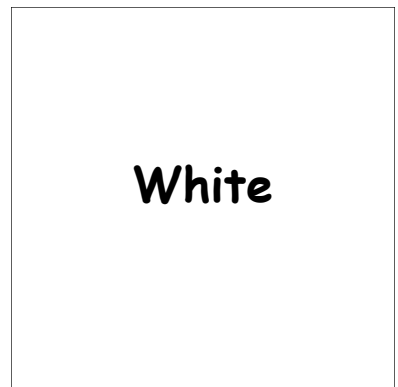
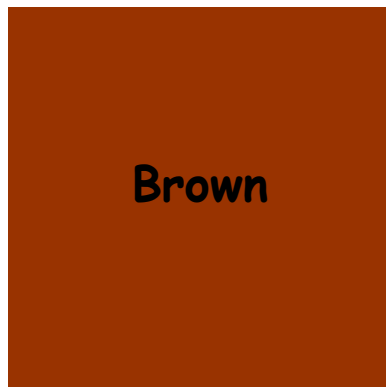
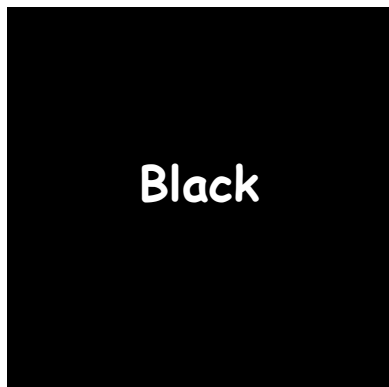
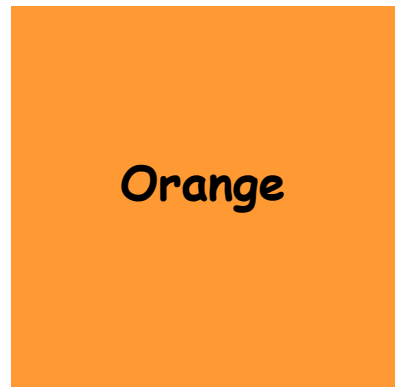
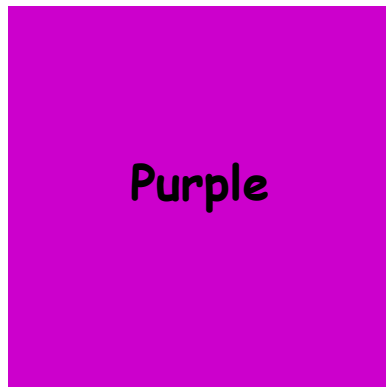
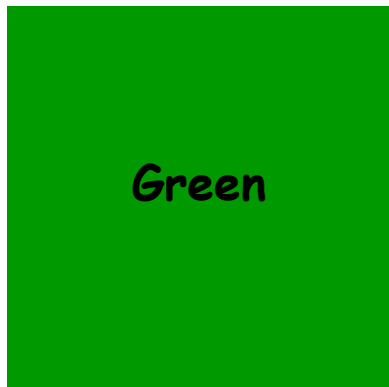
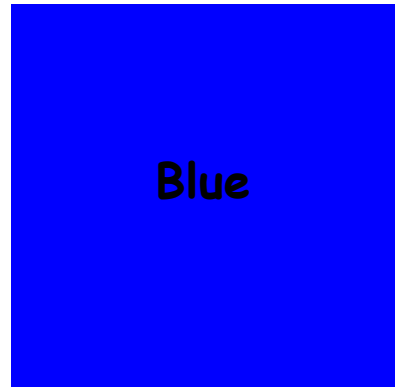
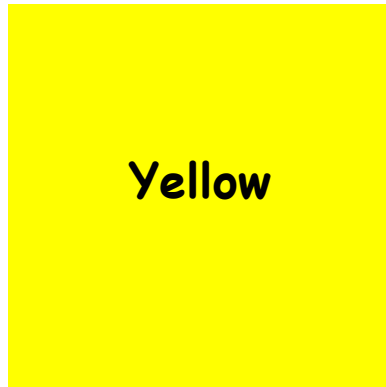
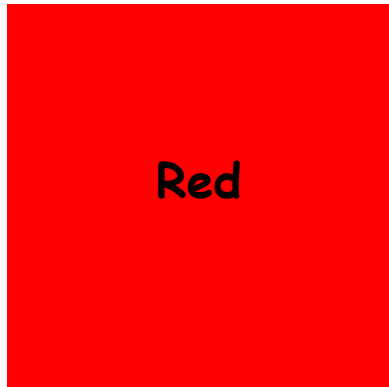
You may use The My Bible Story Book to review the story of Noah (Pg. 27-33)

### **6. Color a rainbow in the right order.\***

Have an pre-colored example and let the children color theirs to match. If they don't finish. Send it home.

**Teaching Aids Needed:**

# October Award Time



# October Award Time

Red

Yellow

Blue

Green

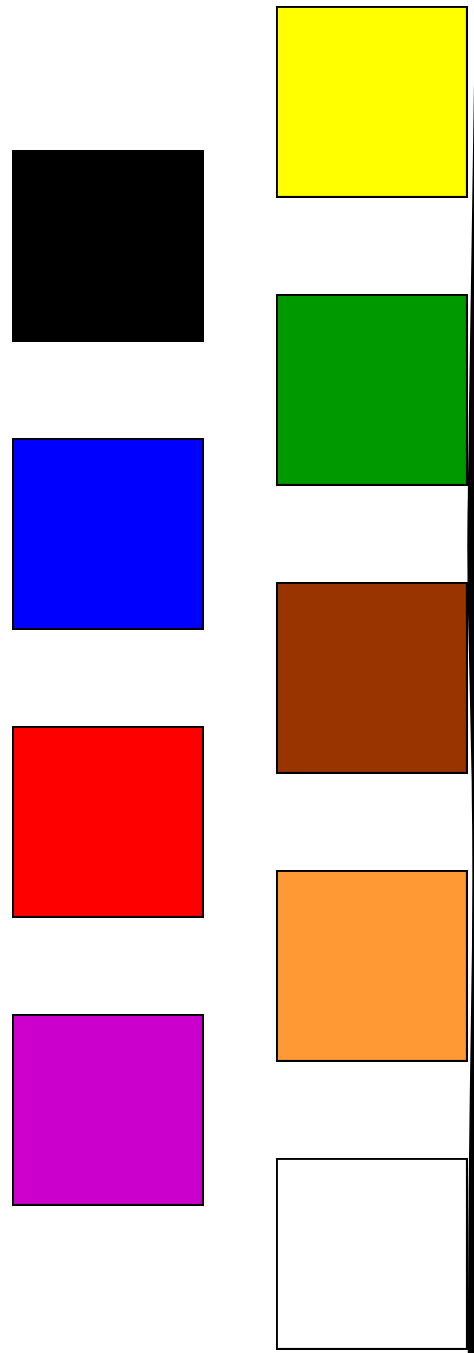
Purple

Orange

Black

White

Brown



# October

## Healthy Foods

### Healthy Foods # 3, 10

3. Name five foods from the vegetable group. (put vegetable felts on food pyramid as needed)

Vegetables are a very important part of the diet. Vegetables may be raw or cooked; fresh, frozen, canned, or dried/dehydrated; and may be whole, cut-up, or mashed. They can be divided into different groups.

**Dark Green Vegetables**-Bok Choy, broccoli, collard greens, dark green leafy lettuce, kale, mustard greens, romaine lettuce, spinach, turnip greens, watercress

**Orange vegetables**-acorn squash, butternut squash, carrots, Hubbard squash, pumpkin, sweet potatoes

**Starchy vegetables**-corn, green peas, lima beans, potatoes

**Other vegetables**-artichokes, asparagus, bean sprouts, beets, Brussels sprouts, cabbage, cauliflower, celery, cucumbers, eggplant, green beans, green or red peppers, iceberg lettuce, mushrooms, okra, onions, parsnips, tomatoes, tomato juice, vegetable juice, turnips, wax beans, zucchini

Vegetables are a natural source of energy and give the body many nutrients you need to keep going. To get a healthy variety, think color. Eating vegetables of different colors gives your body a wide range of valuable nutrients, like fiber, foliate, potassium, and vitamins A and C.

10. Make a chart of the food groups putting in only foods you will eat.\*

Using the food stickers, put the grain foods you will eat on your pyramid.

Note if you print the foods on clear 30 count address labels, you will minimize the cutting.

### Teaching Aids Needed:

Little Folks Felts—Food Groups

# October Memory Verse

Exodus 20:12

"Honor your father and your mother that your days may be long upon the land which the Lord your God is giving you." (NKJV)

The parent should have taught this verse at home.

Your job is just to test the verse.

## Beaver Bible

### 4. How many books are there in the NT?

There are 27 books in the New Testament. They are divided into four categories. The Gospels, Church History, Letters and Prophecy.

### 6. Who wrote the four books about Jesus?

The first four books of the New Testament are all about Jesus. They are Matthew, Mark, Luke, and John.

Matthew was one of the twelve disciples of Jesus. He was a tax collector. He wrote his book for the Jews and quotes a lot from the Old Testament.

Mark was a young believer who wrote what Peter told him about Jesus. His is the shortest book, and was written for the Romans.

Luke was a doctor who traveled with Paul. Luke never met Jesus but he learned about Jesus from Paul, and he wrote his book for the Greeks.

John was also one of the twelve disciples of Jesus. He was a fisherman. He wrote his book long after the other books were written. He wanted to clear up some of the false beliefs that people had gotten over the years.

All these men wrote down what God told them to write as they were inspired by the Holy Spirit.



### Teaching Aids Needed:

Bible

# October

