

# October Creation

## Learn what God made on day 5.

**Day 5—** Then God said, Let the waters abound with an abundance the living creatures, and let birds fly above the earth across the face of the firmament of the heavens. So God created great sea creatures, and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind: and God saw that it was good. And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let birds multiply in the earth. And the evening and the morning were the fifth day. Genesis 1:20-23



(Begin with the circles 1-4 on the board) It is now the 5th day of creation. The world God has made is more beautiful than words can describe. But even though it is beautiful, it is a silent and empty world. The only sound that can be heard is the breeze whispering through the trees. But God is not planning an empty world. So let's wait for God's voice again to see what He is making today. Soon we hear God saying "Let the waters bring forth abundantly." We turn and look toward the sea and we can see things moving. We see a water spout and then great big whale. There are dolphins, porpoises and seals. I am sure He enjoys making so many different kinds of sea creatures. There are fish of every color. There are starfish, sea horses, crabs, lobsters, shrimp and all kinds of animals that live in shells. The waters are so full of so many interesting things it was hard to know what to look at.

But wait, this isn't the end of the day. We hear God speak again. "Let the birds fly above the earth. Then, what a marvelous sight! Just look at them! Hundreds and thousands of birds of every size and color flying high in the sky, flapping their wings, and swooping down low. They are enjoying their first day of living. Listen! What do you hear? The silence is broken at last. From everywhere comes the sound of singing. The birds are singing! The air is filled with their lovely songs. From far away and near by, birds are singing everywhere. What wonderful harmony. The fifth day is ending and we will have to wait until next time to see what God will make next. Now let's learn about one of the animals God made.

## Teaching Aids Needed:

Creation Circles 1-5

# September Animal

## Learn About the Polar Bear

Do you know very much about polar bears? I found some very interesting facts about them. Polar bears live along shore and on sea ice in the icy cold Arctic. When sea ice forms over the ocean in cold weather, many polar bears head out onto the ice to hunt for seals. They can end up many miles from shore. A polar bear may also hunt by swimming beneath the ice. Polar bears swim using their large front paws to push themselves through the water and use their back



legs to steer. Polar bears have been known to swim up to 100 miles at a stretch. When the warm weather causes the sea ice to melt, polar bears move back toward shore. Paw pads with rough surfaces help prevent polar bears from slipping on the ice. Adult males can weigh as much as 1500 pounds and be 10 feet in length. Polar bears are the largest of all bears.

They have fur and skin that allow them to absorb sunlight for warmth. Despite what we think, a polar bear's fur is not white. Each hair is a clear hollow tube. Polar bears look white because each hollow hair reflects the light. On sunny days, it traps the sun's infrared heat and keeps the bear warm at 98 degrees F (when they're resting). Polar bear fur is oily and water repellent. The hairs don't mat when wet, allowing the polar bears to easily shake free of water and any ice that may form after swimming. Their fat insulates them in cold water. Polar bears live about 25 years in the wild.



The babies are much smaller than human babies when they're born. They are the size of a rat and weigh little more than a pound. They can grow to full man size in a year if they have lots of food. Baby polar bears are very curious, the same as young children, and they need to investigate their surroundings to learn what exists around them.

## Teaching Aids Needed:

Felt polar bears from "Little Folks Felt" Wild Animal series

# October Award Time

## American Indians #1, 2, 3, 4, 5,

### 1, Who are the Indians?\*

It is believed that the Indians originated in Asia, and migrated over a land bridge. The name "Indian" was first applied to them by Christopher Columbus, who believed mistakenly that the mainland and islands of America were part of the Indies, in Asia. When the Europeans came here, there were probably about 10 million American Indians populating America north of present-day Mexico.

### 2. Name 3 different tribes.

There are hundreds of federally recognized American Indian tribes. A few of the most common are Cheyenne, Comanche, Pueblo, Cherokee, Hopi, and Apache.

### 3. What kind of houses did they live in?

There were many different types of American Indian houses in North America. Each tribe needed a kind of housing that would fit their lifestyle and their climate. Here are a few of the houses they live in:



Wigwam



Teepee



Grass House



Adobe House

### 4. What did they use to hunt with?

American Indians needed to make tools to hunt with from the materials at hand. They made bows and arrows, spears, traps and nets.

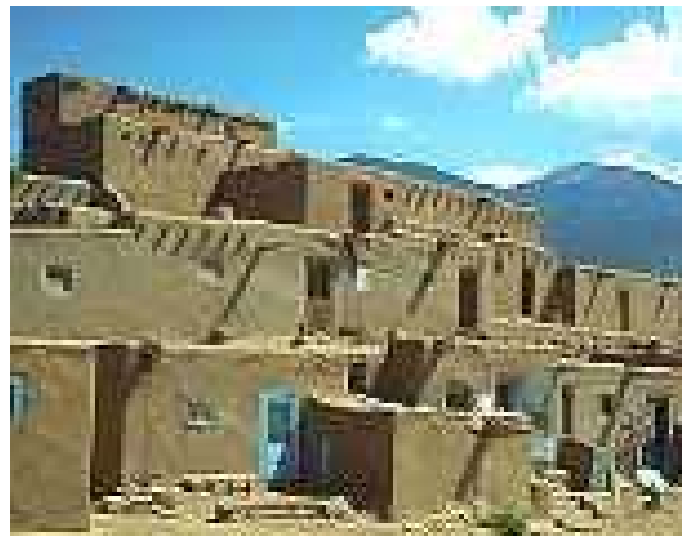
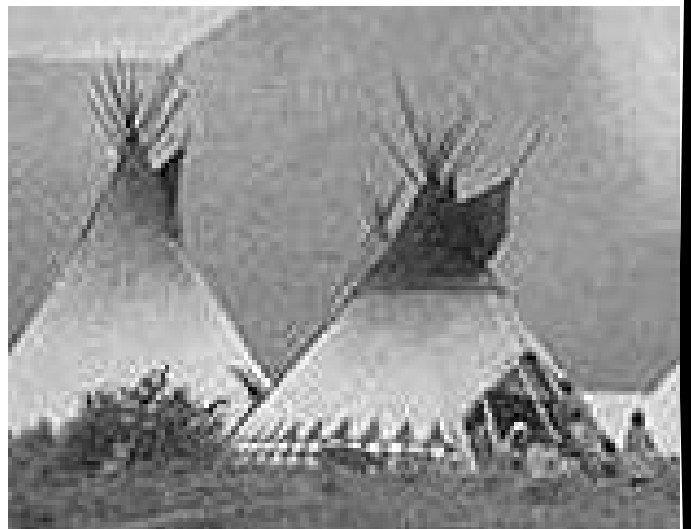
### 5. What do we call the place they live?

A reservation is a place where some Indian tribes still live. Many years ago most Indians lived on reservations, but many now live in cities and houses just like we do.

## Teaching Aids Needed:

Pictures of Indian's homes.

# October Award Time



# October

## Neighbor Friends

### Neighbor Friends - Fireman

Today we are going to learn about a fireman. (Put teacher felt on board)

A Fireman is our neighbor friend,  
A helper on whom we depend.  
He sprays water to put out fire,  
To keep us safe is his desire.



### A Day in the Life of a Fireman.

Mr. Brown is going to have a busy day. You see firemen work a whole 24 hours in one shift. When there are no fires, there is still a lot to do. The fire chief gives out assignments. Today a new restaurant needs a fire inspection, but before they go, they check all their equipment. Are the hoses and nozzles working? Another fireman checks the fire truck to see if there is enough gas and he also checks the oil. The fire engine must be ready at all time. Mr. Brown and Mr. Johnson then go to inspect the restaurant. They look for the fire extinguisher, and check the sprinklers. Yes, everything seems to be in good order. Then it is time for lunch. The firemen take turns cooking. Today Mr. Smith made burgers. The firemen have time to talk and catch up on the news. One of the firemen tells about his vacation. After lunch Mrs. Jones' class comes for a visit. Mr. Brown shows the class what he wears to a fire, and the children want to hear the siren. It's almost time for supper, and Mr. Brown is planning to make spaghetti. But what is that? Ring! Ring! Ring! The fire alarm goes off, and everyone scrambles! The fire engine roars out of the station, with the siren blaring. The fire is at Ryan's house. Mr. Brown puts on his mask, and with the fire hose, pours water into the house. All the people were out, but Ryan's dog Freckles was still in the house. Mr. Brown goes into the house and finds the dog in the den. All the firemen work hard to put out the fire. After the fire is out they fold their hoses and put everything back in the truck. Back at the fire house everything has to be cleaned, the hoses, the truck and even the firemen. Finally at 11:00 p.m. Mr. Brown finishes cooking, and they eat their spaghetti dinner. Then the fireman finally get to bed, As Mr. Brown falls asleep he thinks of Ryan and Freckles. He smiles, He has the best job in the world!

### Teaching Aids Needed:

Community Helper Felts

Fireman-Ethnicity of your choice  
(Yellow and Black fireman's suit)

# October Memory Verse

Exodus 20:12

"Honor your father and your mother."

The parent should have taught this verse at home.

Your job is just to test the verse.

## Award

### Prayer # 1,5

#### 5. How do you know God hears you?

"The Father hears every prayer of His contrite children. The voice of supplication from the earth unites with the voice of our Intercessor, who pleads in heaven, whose voice the Father always hears. Let our prayers therefore continually ascend to God. Let them not come up in the name of any human being, but in the name of Him who is our Substitute and Surety. Christ has given us His name to use. . . ." *In Heavenly Places* p.79

"Our heavenly Father waits to bestow upon us the fullness of His blessing. It is our privilege to drink largely at the fountain of boundless love. What a wonder it is that we pray so little! God is ready and willing to hear the sincere prayer of the humblest of His children, and yet there is much manifest reluctance on our part to make known our wants to God." *Steps to Christ* p. 95

We have many examples of people in the Bible where God has heard and answered their prayers. (Let children see if they can think of any.) Did God hear Daniel's prayer? Yes, He kept the lions from hurting him.. Did God hear Hannah's prayer? Yes, He gave her baby Samuel. Did God hear Elijah's prayer? Yes, He sent the ravens to feed him. God is all present and can hear our prayers wherever we are. If God listened to all these people, we know He will listen to us too.

There is nowhere you can be that God will not hear you. God. He is waiting to hear your prayer.

Note: These Bible story references are stories the children should be familiar with because they are from the Cradleroll lessons.

#### 1. Learn to pray by yourself.\*

After you have had the above discussion, ask the children if there is anything they want to tell Jesus, and then help them offer their own prayers.

### Teaching Aids Needed:

Bible