November Creation

Learn what God made on day 6.

Day 6—Then God said, Let the earth bring forth the living creature according to its kind, cattle, and creeping thing, and beast of the earth each according to its kind: and it was so. And God made the beast of the earth according to its kind, and cattle according to its kind, and every thing that creeps upon the earth according to its kind: and God saw that it was good. Then God said, Let Us make man in our image, according to Our likeness: let them have dominion over the fish of the sea, and over the birds of the air, and over the cattle, over all the earth, and over every creeping thing that creeps upon the earth. So God created man in his own image, in the image of God created he him; male and female created he them. Then God blessed them, and God said unto them, Be fruitful, and multiply, fill the earth, and subdue it: and have dominion over the fish of the sea, and over the birds of the air, and over every living thing that moves on the earth. And God said, See, I have given you every herb that yields seed, which is on the face of all the earth, and every tree, whose fruit yields seed; to you it shall be for food. Also to every beast of the earth, and to every bird of the air, and to every thing that creeps on the earth, in which there is life, I have given every green herb for food: and it was so. Then God saw every thing that He had made, and, indeed, it was very good. So the evening and the morning were the sixth day. Genesis 1:24-31

(Begin with the circles 1-5 on the board) For a few short hours, the birds and sea creatures have the world for themselves. But now, the 6th day dawns and God has more creating to do. He isn't finished yet. Soon we hear God's voice again. What do you think He says this time? He says, "Let the earth bring forth the living creatures." Suddenly the world is full of animals. (Put up circle for Day 6) A load roar comes from the trees, and a great golden creature with a long hairy mane comes out into the meadow. Look, I see some cute animals over there, with white wooly fur. Over there are some great big animals with long trunks taking a drink at the water's edge. All the creatures are enjoying their new surroundings. Yet creation is not complete. There is still something missing. The most important part is yet to come. The whole beautiful world was to be a present for someone. At last God said, "Let us make man in our image." When God made everything else, all He did was speak and it all came into existence. It is different with man. God forms Adam out of the dust of the ground. Then God breathes into him and he becomes alive. God makes him with the ability to love God and know right from wrong. God gives Adam the job of naming all the animals. He calls the big golden creature a lion. He calls the wooly animals sheep, and the big ones with the long trunks elephants. But then, Adam notices something. Each animal has a companion. Only Adam is alone with no one like him. But God doesn't forget about Adam. God causes Adam to go to sleep and He takes one of Adam's ribs, and makes a woman. Her name is Eve. Now Adam and Eve are happy in the new world God had made for them. The Garden where they live is called Eden. Now let's learn about one of the animals God made.

Teaching Aids Needed:

Creation Circles 1-6

November Animal

Learn About the Lion

Do you know very much about lions? I found some very interesting facts about them. For all of their roaring, growling, and ferociousness, lions are family animals and truly social in their own communities. They usually live in groups of 15 or more animals called prides. In a pride, lions hunt prey, raise cubs, and defend their territory together.

A male's loud roar, usually heard after sunset, can carry for as far as five miles. The roar chases off strangers and helps round up



stray members of the family. Hunting generally is done in the dark by the females. They often hunt in groups. Most lions live in Africa and are the only members of the cat family to have manes. They are also excellent swimmers. Lions are meat eaters. They hunt animals ranging in size from small rabbits to large buffalo. A typical meal for a male lion is about 15 pounds of food. A full grown male lion can weigh between 350—550 pounds. Generally, the darker the lion's mane the older he is. Lions can run at a top speed of 36 miles an hour, but not for long. Lions rest for up to 20 hours each day, and live about 15 years in the wild



Mothers give birth to a litter of one to four cubs in a secluded den usually away from the rest of the pride. The cubs themselves are born blind—their eyes do not open until roughly a week after birth. They only weigh 3-4 pounds and are almost helpless. They begin to crawl a day or two after birth and start to walk around three weeks of age. The lioness moves her cubs to a new den site frequently, carrying them one by one by the nape of the neck, to prevent scent from building up at a single den site, and thus avoiding the attention of predators that may harm the cubs.

Teaching Aids Needed:

Felt lioness and cubs from "Little Folks Felt" Wild Animal series

November

Award Time

American Indians #6, 7, 8

6. Make a craft.*

You may choose any of a number of pre-prepared Indian or Thanksgiving crafts from a company like oriental trading. Or you could choose to create something of your own. Please share any ideas you have with me. One option Design your own canoes.

7. How did they help the pilgrims?*

They gave them seeds to plant, and taught them how to hunt and fish.

8. What new food did they give them?

Corn (Maize)

While the children are doing the craft, Read *The Story of Thanksgiving*. By Nancy Skarmeds. Feel free to substitute the name American Indians for Native Americans in the text. It is less confusing to the children.

Teaching Aids Needed:

Book: The Story of the Thanksgiving by Nancy Skarmeds Craft supplies for your Indian or Thanksgiving craft

November

Neighbor Friends

Neighbor Friends - Builder

Today we are going to learn about a builder. (Put construction worker felt on board)

A builder is our neighbor friend,

A helper on whom we depend.

He will pound and saw and measure,

To make a home for our pleasure.



A Day in the Life of a Builder.

Mr. Wilson is going to have a busy day. His company is working on 5 new houses, and that takes a lot of workers. At his office, he plans his day. Then he puts on his hard hat to check on the work. At his first stop, the Johnson's house is finished on the inside, but it stills needs a driveway. Bob is mixing concrete and Ted is spreading it. The work is going well, But. OH NO!!, here come two dogs! They walk right over the wet concrete. Ted will have to fix it quickly before it dries. Mr. Wilson goes to the next house. Bill is putting up framing but needs help, because one of the workers is sick. Mr. Wilson gets his tools to help. With the extra help, Bill can finish the job. At the next house, Mr. Wilson finds George and Stan working on the roof. Everything is going well here, so Mr. Wilson heads to the next site. Pete is driving a bulldozer to clear the land to start a new house. Mr. Wilson gets his jackhammer to help break up some big rocks. He is satisfied that Pete has everything under control. At the next house, Mr. Wilson finds Larry and Frank laying water pipes. They seem to have sprung a leak, so Mr. Wilson helps them find it. Mr. Wilson looks at his watch. It is time to go back to the Johnson's house. He is meeting with the Johnson's to show them the completed house. When he arrives he sees that Ted has fixed the driveway where the dogs had walked across it, and now the house all done. Mr. and Mrs. Johnson are very pleased with the new home, and Jason, their son, looks happily at his new room. Mr. Wilson heads home after a long busy day. After supper he has a few more phone calls to check on tomorrow's work. Mr. Wilson thinks about how happy the Johnsons were with their new home. He smiles. He has the best job in the world.

Teaching Aids Needed:

Community Helper Felt-

Builder-Ethnicity of your choice (Red and Blue worker, red tool box, red hard hat

November

Memory Verse

Genesis 1:1

"God created the heavens and the earth."

The parent should have taught this verse at home. Your job is just to test the verse.

Award

Prayer # 1,4

4. How has God answered your prayer?

For every earnest prayer put up in faith for anything, answers will be returned. They may not come just as we have expected; but they will come -- not perhaps as we have devised, but at the very time when we most need them. But, oh, how sinful is our unbelief! "If ye abide in Me, and My words abide in you, ye shall ask what ye will, and it shall be done unto you." John 15:7. Life Sketches p. 207

Begin with telling a short personal story of how God has answered your prayer. Encourage the children to think of how God has answered a prayer of theirs. Remember to tell them that God will not always answer our prayers the way we want, but He always answers them.

Brandon's Mommy and Daddy moved to a new town, and Brandon was lonely. He prayed, "Dear Jesus. Please have Mommy and Daddy move back to our old house so I can play with Kevin. Amen." He waited for Jesus to answer his prayer, but Mommy and Daddy just kept unpacking boxes. He walked around the house, but there was no one to play with. He went to his room and picked up his truck. It wasn't any fun to play with it, because he used to play with the truck with Kevin. He was feeling so sad. Pretty soon the doorbell rang. Mommy went to the door and there was a woman with a little boy. She said Hello, I'm Sarah Rogers and this is my little boy David. We live next door. I see you have a little boy, too. Would he like to bring one of his trucks and play outside with David while you folks unpack? Now Brandon was happy. Jesus hadn't answered His prayer the way he asked, but Jesus had sent him a friend to play with.

1. Learn to pray by yourself.*

After you have had the above discussion, ask the children if there is anything they want to thank Jesus for, and then help them offer their own prayers.

Teaching Aids Needed:

Bible