

# December Creation

## Learn what God made on day 5.

**Day 5 First Part**— Then God said, Let the waters abound with an abundance the living creatures, and let birds fly above the earth across the face of the firmament of the heavens. So God created great sea creatures, and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind: and God saw that it was good. And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let birds multiply on the earth. And the evening and the morning were the fifth day. Genesis 1:20-23



(Begin with the circles 1-4 on the board) It is now day five. This morning we are waiting for the sunrise. It is the first day for that, you know. The sky first turns pink and then gold as the sun peeks over the horizon. The world God had made is more beautiful than words can describe. But as we admire the beautiful world in the first rays of the sun, we realize that it is a silent and empty world. The only sound we can hear is the breeze whispering through the trees. But God is not planning an empty world. I wonder what God is going to make today. We wait and listen, Soon we hear God saying "Let the waters abound with an abundance the living creatures." We turn and look toward the sea and we can see things moving. (Put up creation circle for Day 5) We see a water spout and then great big whale. There are dolphins, porpoises and seals. I am sure God enjoys making so many different kinds of sea creatures. There are fish of every color. There are starfish, sea horses, crabs, lobsters, shrimp and all kinds of animals that live in shells. The waters are so full of so many interesting things, that it is hard to know what to look at. We wade out in the water and can see the fish swimming around our feet. They are not afraid of us. I see an octopus moving along the bottom. Oh, over there I see a sea turtle. I wonder if it will give me a ride? I feel hungry now so I take a piece of fruit and sit on the beach to watch all the ocean creatures. I'm sleepy now with the warm sun shining down on me. I think I will take a little nap, before God makes anything else. The fifth day isn't over yet! We will learn more about creation next time. Let's now learn about one of God's creatures.

## Teaching Aids Needed:

Creation Circles 1-5

# December Animal

**Learn about a bird and its song.**

## **American Robin (Dark green tab)**

Using the book, *Bird Calls* by Frank Gallo, Read the clue:

I show up in the spring with my reddish breast  
And like to pull worms from the ground.  
What bird am I?

Pull the tab and show the bird. Then, listen to the bird's song. (Dark green button)

Use the additional text to learn more about the Robin.

(It is copied here for ease of use so the children can look at the book while you teach them.)

After the snow is gone in early spring, you might see a bird with a red breast running or hopping on the lawn or in your garden. Now watch, and if it tilts its head, get ready! The robin is looking for worms in the ground. When it sees one, it will dart forward, grab the worm, and wrestle it from the ground. After it catches the worm, it will be gone in one gulp!

Robins sing in the evening, but the morning is the best time to hear their song. "Cheer-up, cheerily, cheerily, cheer-up!" It makes you want to sing along! (Listen to the song again-Dark green button)

The robins' nest may be in a bush or tree. The nest is lined with mud and may have three or four beautiful sky-blue eggs inside. (Point to the picture of the nest.)

When each baby robin is old enough to leave the nest, it will have a spotted breast. As it grows older, it will grow new breast feathers of robin's red.

Listen to the bird's song again, as you have time.



## **Teaching Aids Needed:**

**Book:** *Bird Calls* by Frank Gallo

# December Award Time

## ABC's #1, 2, 4

1. Recognize on sight 20 of the 26 letters.

Using flash cards help the children identify each letter of the alphabet

2. Name one thing that start with each letter.

This is a phonetic sounding game. Don't use things like phone for the letter p, when to the children it sounds like f. There are many picture flashcards that will work well.

6. Sing the ABC song from memory.

The parents should have taught them the song, Just sing it once with the children and mark off who knows it and send it back to the parents if they don't.

### Teaching Aids Needed:

Alphabet Flash Cards

# December

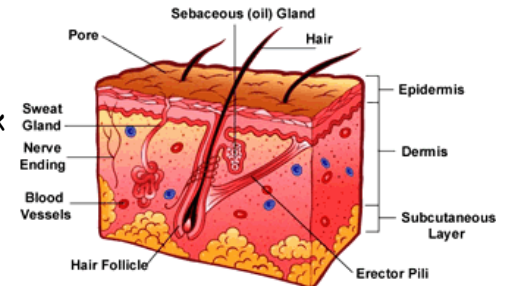
## God Made Me

### 1. What color are your hair and skin?

Have children color the all about me page with their color of hair and skin while you talk about them. Have them look at a hair and their skin with a magnifying glass.

### 8. Learn about the hair.

Hair grows all over your body in the same way. It starts at the hair root underneath the skin. The root is inside a **follicle** (say: fol-ih-kul), which is like a small tube in the skin. As the hair begins to grow, it pushes up from through the skin where it can be seen. The hair contains dead cells. That's why it doesn't cause pain when someone cuts your hair with scissors! Nearly every hair follicle is attached to an oil gland, which makes the hair shiny. What kind of hair do you have — black and curly, blond and straight, or some other combination? Hair color comes from **melanin** (say: mel-uh-nun). The lighter someone's hair, the less melanin there is. Usually, a kid's hair color is determined by one or both parents' hair color. When it comes to type, your hair follicles make a difference. With hair, the main thing is keeping it clean. When you wash your hair, use a gentle shampoo and warm water. Lather up using your fingertips, rather than your fingernails. Rinse your hair with plenty of clean water. Use conditioner if desired. Dry it gently with a towel and use a wide-tooth comb to untangle it. Be gentle when you comb or brush your hair. Don't yank on knots too hard. This can irritate your scalp.



### 8. Learn about skin.

What's the biggest organ in your body? You might be surprised to find out it's the skin, which you might not think of as an organ. No matter how you think of it, your skin is very important. It covers and protects everything inside your body. Without skin, people's muscles, bones, and organs would be hanging out all over the place. Skin holds everything together. It also:

- protects our bodies
- helps keep our bodies at just the right temperature
- allows us to have the sense of touch

The skin is made up of three layers, each with its own important parts. The layer on the outside is called the **epidermis** (say: eh-pih-dur-mis). The epidermis is the part of your skin you can see. The next layer down is the **dermis** (say: dur-mis). You can't see your dermis because it's hidden under your epidermis. The nerve endings in your dermis tell you how things feel when you touch them. Hot or cold; smooth or rough. The third and bottom layer of the skin is called the **subcutaneous** (say: sub-kyoo-tay-nee-us) **layer**. It is made mostly of fat and helps your body stay warm and absorb shocks, like if you bang into something or fall down. The subcutaneous layer also helps hold your skin to all the tissues underneath it.

Unlike other organs (like your lungs, heart, and brain), your skin likes a good washing. When you wash your skin, use water and a mild soap. And don't forget to cover scrapes and cuts with gauze or a bandage. This keeps the dirt out and helps prevent infections. It's just one way to be kind to the skin you're in!

### Teaching Aids Needed:

Magnifying glass, coloring page for each child.

# All about Me

**Color the person to look like you.**

What color are your hair and eyes?

Is your hair curly or straight?

Your face could be smiling or making a funny face.

Color your favorite shirt and pants.



# December

## Memory Verse

Proverbs 22:6

**"Train a child in the way he should go."**

The parent should have taught this verse at home.

Your job is just to test the verse.

## Birth of Jesus

Read pages 59-62 of "*The Bible Story*" Volume 7

**How did God protect the family?**

**Where did they go?**

**1. Learn to pray by yourself.\***

After you have had the above discussion, ask the children if there is anything they want to pray about., and then help them offer their own prayers.

**Teaching Aids Needed:**

Bible Story Book Vol. #7