

January Creation

Learn what God made on day 5.

Day 5 Second Part—Then God said, Let the waters abound with an abundance the living creatures, and let birds fly above the earth across the face of the firmament of the heavens. So God created great sea creatures, and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind: and God saw that it was good. And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let birds multiply on the earth. And the evening and the morning were the fifth day. Genesis 1:20-23



(Begin with the circles 1-5 on the board) Remember that when we left off the last time, we were resting on the beach waiting the see if God had any more plans for the day. We wait and listen. Soon we hear God saying. "Let birds fly above the earth across the face of the firmament of the heavens." Then, what a marvelous sight! Just look at them! Hundreds and thousands of birds of every size and color soaring high in the sky, flapping their wings and swooping down low. Some birds are perched in the trees and others are walking on the ground. They are enjoying their first day of living. Listen! What do you hear? The silence is broken at last. From everywhere comes the sound of singing. The birds are singing! The air is filled with their lovely songs. From far away and near by, birds are singing everywhere. What wonderful harmony. I close my eyes and just listen for awhile. When I look around, I see robins and sparrows, hawks and eagles. And over there I see chickens, turkeys and geese. In the trees, there are beautiful parrots with brilliant colors. There's a funny looking bird, I think its an ostrich. On one of the lakes, there are beautiful white swans swimming with every variety of ducks. I hear the doves cooing, and the crows cawing. Down by the beach there are sea gulls and pelicans. We sit on the beach watching the sun go down, and as be birds begin to go to sleep, the world gets quiet once again. The evening and the morning were the fifth day! We will learn more about creation next time. Let's now learn about one of God's creatures.

Teaching Aids Needed:

Creation Circles 1-5

January Animal

Learn About an Amphibian and its sound

American Toad (Red tab)

Using the book, *Night Sounds* by Frank Gallo, Read the clue:

I have bumpy skin and jump in the woods
And call with a high loud trill.
What am I?

Pull the tab and show the animal. Then, listen to the its sound. (red button)

Use the additional text to learn more about the Toad.

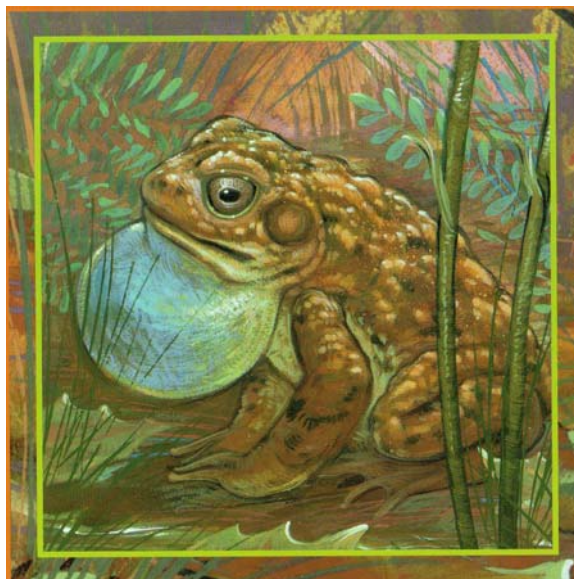
(It is copied here for ease of use so the children can look at the book while you teach them.)

The "Whirrrrrrrrrrr" of the American toad sounds like someone whistling and humming at the same time! This high trill is used by males to call female toads to spring pools and ponds to breed. A male calls by blowing up a sack in its throat. The sack can get bigger than the toad's head! Lets hear the sound again.(Listen to the sound again-red button)

After breeding, toads spend the rest of their time living in the forest. At night they hunt near lights for insects. During the day toads hide under leaves, rocks and logs or bury themselves in the soil.

Toads taste bad, even when they are little tadpoles, so most other animals leave them alone.

Toad eggs can be found in long, twisted strings of jelly among the water plants. Toad eggs will hatch in about a week. The tiny black tadpoles often swim in schools (groups) near the shore. Spring pongs dry up quickly, so these tadpoles take just three to six weeks to change into baby toads.



Teaching Aids Needed:

Book: *Night Sounds* by Frank Gallo

January Award Time

Crayons and Markers 1,2,3,8

1. Name the eight basic colors of crayons.

RED, ORANGE, YELLOW, GREEN, BLUE, PURPLE, BLACK, BROWN

Have a box of 8 crayons for each child. Have them find the right color as you call out the names.

2. What happens when a crayon gets hot?

Using a container over a tea light, (a butter warmer is perfect) place a crayon over the heat and allow it to melt while you are teaching the next requirement. (Cleaning tip: wipe out hot crayon with paper towel)

3. What are crayons made of?

The two basic ingredients for a crayon are:

- Pigment
- Paraffin wax, stored in heated 17,000 gallon tanks

The mixture is heated until it melts into a liquid. Crayons melt at 105 degrees Fahrenheit (40 degrees Celsius). The mixture is heated to 190 F (82 C). The liquid is poured into a preheated mold full of hundreds of crayon-shaped holes. Cool water (55 F, 13 C) is used to cool the mold, allowing the crayon to be made in 3 to 9 minutes. A single mold makes 1,200 crayons at a time, weighing a total of about 40 pounds. The operator uses hydraulic pressure to eject the crayons from the mold. Earlier mold designs used a hand crank to push up the crayons. The just-molded crayons are then manually quality checked for imperfections and inspected for broken tips. The excess wax from the mold and any rejected crayons are recycled to be re-melted. More than 120 crayon colors are possible.

8. Color a picture with crayons.

Your Choice

Teaching Aids Needed:

One box of eight crayons per child, one disposable crayon to melt, melting apparatus, coloring pages of your choice. You may also have a larger box of crayons to allow for more color choice.

January

God Made Me

1. Count Fingers and do Fingerplay.

I have ten fingers *hold up both hands, fingers spread*
And they all belong to me, *point to self*
I can make them do things-
Would you like to see?
I can shut them up tight *make fists*
I can open them wide *open hands*
I can put them together *place palms together*
I can make them all hide *put hands behind back*
I can make them jump high *hands over head*
I can make them jump low *touch floor*
I can fold them up quietly *fold hands in lap*
And hold them just so.



8. Learn about the hand washing

Washing your hands is the best way to stop [germs](#) from spreading. So when are the best times to wash your hands?

- before eating or touching food (like if you're helping cook or bake, for example)
- after using the bathroom
- after blowing your nose or coughing
- after touching pets or other [animals](#)
- after playing outside
- before and after visiting a sick relative or friend

Now you have the when and the why of hand washing. But did you know that a lot of people don't know **how** to get their paws perfectly clean? The next time you're told to step up to the sink and scrub up, remember these handy hints:

Use warm water (not cold or hot) and soap when you wash your hands. Work up some lather on both sides of your hands, your wrists, and between your fingers. Don't forget to wash around your nails. This is one place germs like to hide. Wash for about 10 to 15 seconds - about how long it takes to sing "Happy Birthday." Rinse and dry well with a clean towel.

8. Learn about nails

The hard surface of your nails helps to protect the tips of your fingers and toes. And your fingernails make it easier to scratch an itch or remove a dog hair from your sweater.

Nails themselves are made of [keratin](#) (say: kair-uh-tin). This is the same substance your body uses to create hair and the top layer of your skin. You might need an adult to help you trim your fingernails and toenails, which can be a little challenging. A nail clipper or a pair of nail scissors may be used. To smooth jagged edges, you can use a nail file or emery board, which works like sandpaper.

Teaching Aids Needed:

Hand sanitizer, and a nail grooming kit

January

Memory Verse

Exodus 20:8

"Remember the Sabbath day, to keep it holy."

The parent should have taught this verse at home.

Your job is just to test the verse.

Bible Discovery

1. Practice treating the Bible Properly.*

Show the children how to hold a Bible carefully and turn the pages without damaging them. Teach them that a Bible should always be placed on the top of other books and not left on the floor.

2. Who gave us the Bible ?* *Great Controversy p. vi*

The Bible points to God as its author; yet it was written by human hands; and in the varied style of its different books it presents the characteristics of the several writers. The truths revealed are all "given by inspiration of God" (2 Timothy 3:16); yet they are expressed in the words of men. The Infinite One by His Holy Spirit has shed light into the minds and hearts of His servants. He has given dreams and visions, symbols and figures; and those to whom the truth was thus revealed have themselves embodied the thought in human language. The Ten Commandments were spoken by God Himself, and were written by His own hand. They are of divine,

Teaching Aids Needed:

Bible