

# February Creation

## Learn what God made on day 6.

**Day 6 First Part**—Then God said, Let the earth bring forth the living creature according to its kind, cattle, and creeping thing, and beast of the earth each according to its kind: and it was so. And God made the beast of the earth according to its kind, and cattle according to its kind, and every thing that creeps upon the earth according to its kind: and God saw that it was good.  
Genesis 1:24-25

(Begin with the circles 1-5 on the board) As the morning dawns on the 6th day, the birds begin to wake up and sing. For a few short hours the birds and sea creatures have had the world for themselves. But now the 6th day has dawned, and God has more creating to do. I wonder what God is going to make today? We wait and listen.

Soon we hear God's powerful, yet kind voice again, and what do you think He will say this time? He says, "Let the earth bring forth the living creatures according to its kind, cattle, and creeping thing, and beast of the earth each according to its kind." Suddenly, the world was full of animals. (Put up circle for Day 6) There are big ones and small ones. Bold ones and shy ones. Loud ones and quiet ones. A loud roar comes from the trees, and a great golden creature with a long hairy mane comes out unto the meadow. I recognize it. It's a lion! He has a mate with him, and they are exploring their surroundings. Look, there are some great big animals with long trunks taking a drink at the water's edge. I think they are called elephants. Yes, I see two of them also. Oh, look at those cute little animals with the long ears! Yes, there are two rabbits. Nearby, there are two soft white wooly animals. Those two are sheep. A way off near the trees, I see two deer, munching on some leaves. They are quiet and shy animals. Everywhere I look there are more animals: dogs and cats, wolves and coyotes, bear and bison, raccoons and squirrels. There are so many different kinds, I don't know how God thought them all up. All the animals here live together in peace. I'm sure God is happy with His work. All the creatures are enjoying their new surroundings. The Garden where they live is called Eden. I think I'm going to play with raccoons, before God makes anything else. The sixth day isn't over yet! We will learn more about creation next time. Let's now learn about one of God's creatures.



## Teaching Aids Needed:

Creation Circles 1-6

# February Animal

## Learn About an Amphibian and its sound

### Bullfrog (Green tab)

Using the book, *Night Sounds* by Frank Gallo, Read the clue:

I hop and croak and love to float  
With my big eyes sticking out of the water.  
What am I?

Pull the tab and show the animal. Then, listen to the its sound. (green button)

Use the additional text to learn more about the Bullfrog.

(It is copied here for ease of use so the children can look at the book while you teach them.)

A booming sound is coming from the dark pond: "Jug-o-rhum, jug-o-rhum."

Take a quick peek along the edge of the pond on a warm summer night and you may find a huge green bullfrog. Bullfrogs in the United States can grow to be 6 to almost 8 inches long! To get that big, they gobble up lots of insects and spiders.

They can also eat mice, baby turtles, and even other frogs!

At mating time, male bullfrogs float in the water and guard a space up to 20 feet wide. If another male comes too close, they wrestle like angry bulls until one leaves! A female bullfrog will lay as many as 80,000 eggs. These eggs form mats of jelly that can be bigger than a football!

Baby bullfrogs are big, too. These fat-bellied, muddy green tadpoles can be more than five inches long. In some places, it may take them two years to grow legs, lose their tails, and become young frogs.



### Teaching Aids Needed:

Book: *Night Sounds* by Frank Gallo

# February Award Time

## Crayons and Markers 4,5,7,8,9

### 4. Why do markers need a cap?

A plastic barrel is filled with ink. A back plug seals one end of the marker and a writing tip plugs the other. A cap protects the writing tip and keeps the ink from drying up. Have a box of markers for each child and quickly review the colors. Show a dried marker and explain what happens if they don't put the cap on.

### 5. Know the proper use crayon and markers.

1. Only write or draw on paper or other art supplies
2. Don't put it in your mouth
3. Learn how to hold a crayon as not to break it.
4. Always put away when done
5. For markers, be sure to replace cap.

### 7. Color a picture with markers.

Your choice.

### 8. Give them the picture of Joseph to color

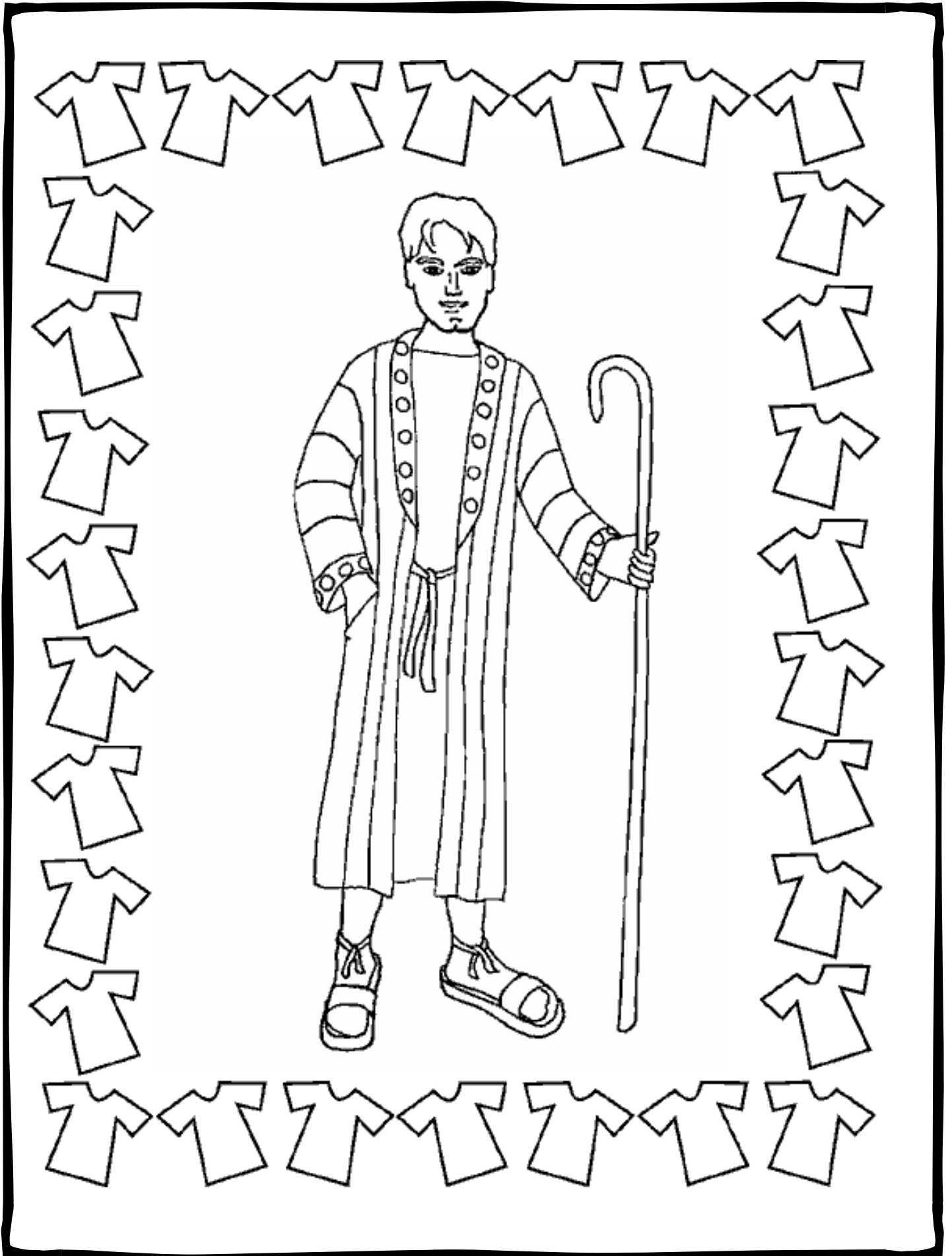
They will not have time in class to color both. Choose one to color in class and send the other home.

### 9. Name a boy who had a coat of many colors.

Show the picture on the back cover of My Bible Friends Volume 1 Quickly review the story with them as they color.

### Teaching Aids Needed:

Coloring pictures, markers, My Bible Friends Vol #1 -This book is in the director's supplies.



# February

## God Made Me

### 5. Learn why exercise keeps you healthy.

Kids exercise all the time without even thinking of it. Just being active, like when you run around outside or play kickball at school, is a kind of exercise. What else counts as exercise? Playing sports, dancing, doing push-ups, and even reaching down to touch your toes. When you exercise, you're helping build a strong body that will be able to move around and do all the stuff you need it to do. Try to be active every day and your body will thank you later!

You may know that your [heart](#) is a muscle. It works hard, pumping blood every day of your life. You can help this important muscle get stronger by doing aerobic (say: air-o-bik) exercise. **Aerobic** means "with air," so aerobic exercise is a kind of activity that requires oxygen. When you breathe, you take in oxygen, and, if you're doing aerobic exercise, you may notice you're breathing faster than normal. Aerobic activity can get your heart pumping, make you [sweaty](#), and quicken your breathing. So you want to do some aerobic exercise right now? Try swimming, jogging or walking quickly. And don't forget that skipping, jumping rope, and playing hopscotch are aerobic activities, too!

Another kind of exercise can help make your [muscles](#) stronger. Did you ever do a push-up or swing across the monkey bars at the playground? Those are exercises that can build strength. By using your muscles to do powerful things, you can make them stronger. Here are some exercises and activities to build strong muscles: push-ups, pull-ups, tug-of-war, rowing, running, skating, bike riding.

Can you touch your toes easily without yelling ouch? Most kids are pretty flexible, which means that they can bend and stretch their bodies without much trouble. This kind of exercise often feels really good, like when you take a big stretch in the morning after waking up. Being flexible is having "full range of motion," which means you can move your arms and legs freely without feeling tightness or [pain](#). It's easy to find things to do for good flexibility: tumbling and gymnastics, or martial arts, and simple stretches, such as touching your toes or side stretches. But you may not know that exercising can actually put you in a better mood. . It's just another reason why exercise is cool!

During your teaching time lead the children through some exercises. Soup cans will work well for weights for this age.

### Teaching Aids Needed:

A set of weights for the teacher, and soup cans for each child.

# February Memory Verse

Proverbs 3:5

"Trust in the Lord with all your heart, and do not lean on your own understanding."

The parent should have taught this verse at home.

Your job is just to test the verse.

## Bible Discovery

### 1. Practice treating the Bible Properly.\*

Show the children how to hold a Bible carefully and turn the pages without damaging them. Teach them that a Bible should always be placed on the top of other books and not left on the floor.

### 3. How many books are there in the Bible?

66 Books altogether

### 4. Name the two testaments.

Old Testament and the New Testament

Using the chart on the following page, help the children understand that the Bible is a collection of 66 books. There are two divisions: the Old Testament covers the Bible time before Jesus came to the earth and the New Testament covers from Jesus birth and after.

### Teaching Aids Needed:

Bible and Chart

# There are 66 books in the Bible

