

March Creation

Learn what God made on day 6.

Day 6 second part—Then God said, Let Us make man in our image, according to Our likeness: let them have dominion over the fish of the sea, and over the birds of the air, and over the cattle, over all the earth, and over every creeping thing that creeps upon the earth. So God created man in his own image, in the image of God created he him; male and female created he them. Then God blessed them, and God said unto them, Be fruitful, and multiply, fill the earth, and subdue it: and have dominion over the fish of the sea, and over the birds of the air, and over every living thing that moves on the earth. And God said, See, I have given you every herb that yields seed, which is on the face of all the earth, and every tree, whose fruit yields seed; to you it shall be for food. Also to every beast of the earth, and to every bird of the air, and to every thing that creeps on the earth, in which there is life, I have given every green herb for food: and it was so. Then God saw every thing that He had made, and, indeed, it was very good. So the evening and the morning were the sixth day. Genesis 1:26-31



(Begin with the circles 1-6 on the board.) Remember that when we left off the last time we were playing with the raccoons, and waiting to see if God had any more plans for the day. God knows His creation is not complete. There is still something missing. The most important part is yet to come. The whole beautiful world is to be a present for someone. We wait and listen. At last, we hear God saying, "Let Us make man in our image, according to Our likeness:" When God made everything else, all He did was speak and it all came into existence. But it is different with man. God forms Adam out of the dust of the ground. Then God breathes into him and he becomes alive. God makes him with the ability to love God and know right from wrong. Adam looks around the beautiful Garden of Eden. He looks at the mountains and trees. He looks at the lakes and waterfalls. Then, the animals seem to know there is something special about Adam. He is to be in charge here. They gather around him wanting to be loved and petted. God gives Adam the job of naming all the animals. He calls the big golden creature a lion. He calls the wooly animals sheep, and the big ones with the long trunks, elephants. He is having a great time picking out names for all the animals. But then Adam notices something. Each of the animals has a companion. There are two of each kind. Only Adam is alone with no one like him. But God hasn't forgotten about Adam. God causes Adam to go to sleep, and He takes one of Adam's ribs, and makes a woman. He names her Eve. Now Adam and Eve are happy in this beautiful new world. They are happy to be together, exploring the wonderful garden God has made for them. The evening and the morning were the sixth day! We will learn about God's final day of creation next time. Let's now learn about one of God's creatures.

Teaching Aids Needed:

Creation Circles 1-6

March Animal

Learn About an Amphibian and its sound

Spring Peeper (Aqua tab)

Using the book, *Night Sounds* by Frank Gallo, Read the clue:

I am a tiny brown frog that whistles and peeps
To let you know spring is coming.
What am I?

Pull the tab and show the animal. Then, listen to the its sound. (aqua button)

Use the additional text to learn more about the Spring Peeper.

(It is copied here for ease of use so the children can look at the book while you teach them.)

Finding one of these little frogs in the water can be tricky. They're so tiny! The male is only the size of a dime! And peepers can fool you. The high whistling "Peep, peep, peep" sounds like it's coming from different places. A chorus of males is so loud, you can hear it far down the road or across a field. It is one of the earliest sound of spring in the North.

As the season goes on, peepers leave the ponds for the forest to eat bugs. They can change from brown to gray or green to match their new surroundings!

A male will guard a 4-16 inch space in the water from other males. A female lays single eggs on pond plants-up to 800 eggs in a season! These will hatch in a week or so.

Peeper babies look nothing like their parents. The tadpoles spend all their time eating tiny pond plants and hiding from fish, dragonflies, turtles, and snakes which will eat them. Within six to eight weeks, they will grow legs and turn into frogs.



Teaching Aids Needed:

Book: *Night Sounds* by Frank Gallo

March Award Time

Cutting and Scissors 1,3,4,5,8,9

1. Know safety rules for scissors.

Show the students how to hold the scissors correctly. Only one finger in each loop. They can begin with the middle finger and thumb so that the index finger is used to guide the scissors. Elbows need to be down at the side in a relaxed position.

1. When carrying scissors, grasp the blades and make a fist with the pointed end sticking out towards the floor.
2. Never point, wave, or throw scissors.
3. Place scissors in a container with the points down when storing them.
4. Move the paper you are cutting with one hand as you hold the scissors in one place with the other hand.
5. We only cut paper. Hair clothing and other important objects are not to be cut. Remember we only cut those things the teacher or a parent approves.
6. After working with scissors we always put them away in the proper place and clean up our mess.

3. Cut a straight line in construction paper. (see directions for #8)

4. Cut a circle out of construction paper. (see directions for #8)

5. Cut out an irregular shape. (see directions below for #8)

8. Make an art project using shapes you cut.

Give each child a large piece of construction paper for the base of the art project. Prepare shapes for them to cut by tracing shapes on a variety of colors construction paper. Rough cut them apart. Show children how to cut a variety of shapes and glue them on the paper.

9. Who lost his strength when his hair was cut?

Just quickly touch on how he lost his strength when his hair was cut. Judges 16:17-19

Teaching Aids Needed:

Bible

Scissors, construction paper (various colors) glue

March

God Made Me

7. What cleanliness?

Points to cover:

- bathe and shampoo regularly;
- brush his teeth at least twice a day;
- use a tissue to blow his nose;
- cover his mouth when he coughs or sneezes;
- change his clothes
- comb or brush his hair.
- wash hands after using toilet and before eating

In fact, not only are the children capable of understanding the reasons behind these practices, it will become increasingly important to them to know the underlying rationale behind certain actions. Some preschoolers (and five- and six-year-olds as well) get obsessive about hand washing because they become so afraid of the germs that might make them sick. Remember, what you're trying to nurture here is good hygiene, not obsessive cleanliness.

Let the children know, for example, that germs can make them sick, but that hand-washing or bathing will help kill the germs. Let him know that food left in the teeth and gums will eat away at the enamel coating and allow germs to take up residence in his teeth.

Go over each point and ask them why we should do each of the above things. Correct any misconceptions and answer any questions.

Teaching Aids Needed:

A variety of grooming tools for demonstration.

March

Memory Verse

Ephesians 6:1

"Children, obey your parents."

The parent should have taught this verse at home.

Your job is just to test the verse.

Bible Discovery

5. Learn the names of the first 5 books of the Old Testament.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy

The most important goal here is just to teach pronunciation. Using the flash cards on the next page show the word as you say it. Help the children to recognize the first letter.

7. Learn the names of the first man and woman.

Genesis 3:20 Adam and Eve

In the creation story today you will have just covered the creation of man. This is a good time just to ask them to remember.

Teaching Aids Needed:

Bible Felts of Adam and Eve(borrow from SS felts), flash card with the books of the Bible, Bible

GENESIS

EXODUS

LEVITICUS

NUMBERS

DEUTERONOMY