

March Creation

Learn what God made on day 6.

Day 6 second part—Then God said, Let Us make man in our image, according to Our likeness: let them have dominion over the fish of the sea, and over the birds of the air, and over the cattle, over all the earth, and over every creeping thing that creeps upon the earth. So God created man in his own image, in the image of God created he him; male and female created he them. Then God blessed them, and God said unto them, Be fruitful, and multiply, fill the earth, and subdue it: and have dominion over the fish of the sea, and over the birds of the air, and over every living thing that moves on the earth. And God said, See, I have given you every herb that yields seed, which is on the face of all the earth, and every tree, whose fruit yields seed; to you it shall be for food. Also to every beast of the earth, and to every bird of the air, and to every thing that creeps on the earth, in which there is life, I have given every green herb for food: and it was so. Then God saw every thing that He had made, and, indeed, it was very good. So the evening and the morning were the sixth day. Genesis 1:26-31



(Use the appropriate pieces for today's lesson.) Remember that when we left off the last time we were playing with the raccoons, and waiting to see if God had any more plans for the day. God knows His creation is not complete. There is still something missing. The most important part is yet to come. The whole beautiful world is to be a present for someone. We wait and listen. At last, we hear God saying, "Let Us make man in our image, according to Our likeness:" When God made everything else, all He did was speak and it all came into existence. But it is different with man. God forms Adam out of the dust of the ground. Then God breathes into him and he becomes alive. God makes him with the ability to love God and know right from wrong. Adam looks around the beautiful Garden of Eden. He looks at the mountains and trees. He looks at the lakes and waterfalls. Then, the animals seem to know there is something special about Adam. He is to be in charge here. They gather around him wanting to be loved and petted. God gives Adam the job of naming all the animals. He calls the big golden creature a lion. He calls the wooly animals sheep, and the big ones with the long trunks, elephants. He is having a great time picking out names for all the animals. But then Adam notices something. Each of the animals has a companion. There are two of each kind. Only Adam is alone with no one like him. But God hasn't forgotten about Adam. God causes Adam to go to sleep, and He takes one of Adam's ribs, and makes a woman. He names her Eve. Now Adam and Eve are happy in this beautiful new world. They are happy to be together, exploring the wonderful garden God has made for them. The evening and the morning were the sixth day! We will learn about God's final day of creation next time. Let's now learn about one of God's creatures.

Teaching Aids Needed:

Large Creation Circle set:

March Animal

Learn: What features make a amphibian? Part 2

Let's look at some of the special features that make an amphibian.

1. Amphibians spend part of their life cycle in the water and then on land.

Amphibians lay eggs that hatch into tadpoles that swim in the water like fish. They eventually lose their tails and grow legs and then live on land.

2. Amphibians have both gills and lungs depending on the life cycle.

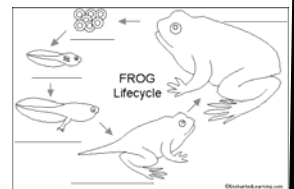
Amphibians breathe underwater with gills like fish do when they are first hatched. As they grow, lungs develop and they then can breathe air like we do.

3. Amphibians are cold-blooded.

Amphibians take on the temperature of their surroundings. They are hot when their environment is hot and cold when their environment is cold. In hot environments, amphibians can have blood that is much warmer than we have. They are much more active in warm environments and are very sluggish in cold environments. Cold-blooded animals often like to sit in the sun to warm up and increase their metabolism. When they are too hot, they will go into a shady area, open their mouths wide, or burrow into cool soil. Amphibians will hibernate (take a long sleep) during cold winters.

4. Amphibians have a smooth moist skin and no scales

Amphibians have moist, hairless skin through which water can pass in and out



Let's have a little quiz and see if you can identify the amphibians using the special features you have learned. Use the quiz sheet showing different pictures of mammals, birds, fish, reptiles and amphibians. Help the children pick out the amphibians.

Teaching Aids Needed:

Quiz sheet (Optional-Pictures of animals)

January

Animal-circle The Amphibians



March Award Time

Rocks and Gems 1,2,4,5,6,7,8,9

1. What makes rocks special?*

Rocks are very hard substances, that are usually composed of minerals. They can be made hard by heat or pressure.

2. Learn what an ounce and pound are.*

Using a scale food scale and dry beans, add beans to the scale until you have an ounce, and then continue until you have a whole pound.

4. Why are some rock smooth and others rough?

Rocks usually have rough or jagged pieces when taken from the ground. If a rock is thrown into a river the water action will over time make it smooth. Sand in the ocean is actually little bitsy pieces of the rocks.

5. What gemstone is red?

Ruby

6. What gemstone is green?

Emerald

7. What gemstone is blue?

Sapphire

8. What gemstone is yellow?

Amber

9. What is the hardest gemstone?

Diamond



Teaching Aids Needed:

March

Healthy Foods

Healthy Foods # 8,

8. Name five unhealthy foods.

You have now covered all the basic food groups. Use this time to review what you have learned and allow the children to tell you what they think are unhealthy foods. If they need prompting, offer some suggestions and let them tell you whether it is a healthy food or unhealthy food

Healthy Foods	Unhealthy Foods
Fruits	Processed Food
Apple	
Orange	Fast Food
Banana	
Etc.	Sugar
Vegetables	Candy
Broccoli	Soda pop
Green Beans	
Carrots	Saturated Fats
Celery	
Etc.	
Nuts	
Walnuts	
Pecans	
Etc	
Grains	
Oats	
Wheat	
Etc.	

Teaching Aids Needed:

Little Folks Felts—Food Groups

March

Memory Verse

Ephesians 6:1

"Children, obey your parents in the Lord, for this is right." (NKJV)

The parent should have taught this verse at home.
Your job is just to test the verse.

God's Gift

6. Make a thank-you card for Jesus.

Have a selection of paper, stickers, crayons and/or markers. Talk to the children to help them decide what they are thankful for.

Teaching Aids Needed:

Bible