

March Creation

Learn what God made on day 5.

Day 5— Then God said, Let the waters abound with an abundance the living creatures, and let birds fly above the earth across the face of the firmament of the heavens. So God created great sea creatures, and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind: and God saw that it was good. And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let birds multiply in the earth. And the evening and the morning were the fifth day. Genesis 1:20-23



(Begin with the circles 1-4 on the board) It is now the 5th day of creation. The world God has made is more beautiful than words can describe. But even though it is beautiful, it is a silent and empty world. The only sound that can be heard is the breeze whispering through the trees. But God is not planning an empty world. So let's wait for God's voice again to see what He is making today. Soon we hear God saying "Let the waters bring forth abundantly." We turn and look toward the sea and we can see things moving. We see a water spout and then great big whale. There are dolphins, porpoises and seals. I am sure He enjoys making so many different kinds of sea creatures. There are fish of every color. There are starfish, sea horses, crabs, lobsters, shrimp and all kinds of animals that live in shells. The waters are so full of so many interesting things it was hard to know what to look at.

But wait, this isn't the end of the day. We hear God speak again. "Let the birds fly above the earth. Then, what a marvelous sight! Just look at them! Hundreds and thousands of birds of every size and color flying high in the sky, flapping their wings, and swooping down low. They are enjoying their first day of living. Listen! What do you hear? The silence is broken at last. From everywhere comes the sound of singing. The birds are singing! The air is filled with their lovely songs. From far away and near by, birds are singing everywhere. What wonderful harmony. The fifth day is ending and we will have to wait until next time to see what God will make next. Now let's learn about one of the animals God made.

Teaching Aids Needed:

Creation Circles 1-5

March Animal

Learn About the Bison

Do you know very much about bison? I found some very interesting facts about them. Once a symbol of the Old West, bison are a member of the bovine family, the same as the cow. Commonly they are called buffalo, which is actually the name of an animal that lives in Africa. The bison is the largest land mammal in North America. It has a large head with relatively small, curving horns. Its dark brown coat is long and shaggy on the front legs, neck and shoulders, while the rest of the body has shorter, finer hair. Bison once roamed our continent in great herds.



They stand over 6-feet at the shoulder and are over 10 feet in length. They can weigh up to 2000 pounds. They live about 20 years in the wild. Bison are vegetarians and eat primarily grasses. Bison move continuously as they eat, so that they rarely overgraze an area. Bison often rub, roll and wallow. This creates a saucer-like depression called a wallow. In winter bison can dig through deep snow with their head to reach the grass below. Bison have poor eyesight, but have excellent hearing and sense of smell. Bison can run as fast as 35 miles per hour.



Bison are born in isolated locations that have a lot of cover. Mothers protect the young from danger; fathers do not participate in this activity. One calf is born per season. It nurses soon after birth, balancing on long spindly legs, and within the same day can be seen bucking and running about. Mothers recognize their own calves by smell and chase away strange calves. The young calves are red in color. They begin turning brown in two and a half months and are entirely brown in four months. Calves are nursed for seven to eight months and are fully weaned by the end of the first year.

Teaching Aids Needed:

Felt bison from "Little Folks Felt" Wild Animal series

March Award Time

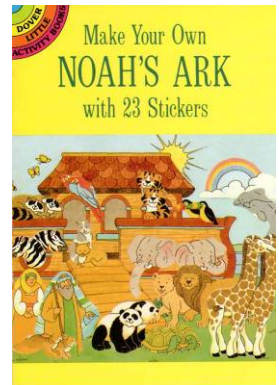
Stickers #1, 5, 7

1. Learn how to properly peel a sticker.*

Have a variety of different kinds of stickers available to practice with. This is a good opportunity to use up some partially used books. On a plain piece of paper have the children practice removing the stickers from the backing without tearing them.

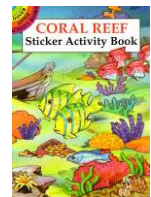
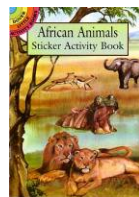
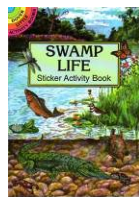
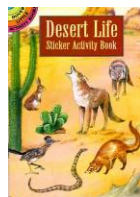
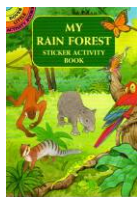
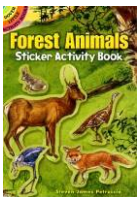
7. Do a Bible activity with stickers.*

(Before you begin remove the staples and the sticker pages, so the children will have a clear view of the scene.) When they have completed the above task, have the class do the Noah's Ark sticker book together with you to put on one animal at a time. Explain to them that you are trying to make a beautiful picture, not just stick the stickers anywhere. There are more stickers than will pleasingly fit on the page. Just make sure the rainbow is in the sky and Noah and his wife are in the picture. If they choose to use the elephants or zebras, they should put them over the portholes, Note: These are reusable stickers, so encourage the children to be careful. (After the class you may return the stickers to their original pages and store and reuse next year.)



5. Do an animal habitat sticker activity.

(Before you begin remove the staples and the sticker pages, so the children will have a clear view of the scene.) Now that they have experience both peeling the stickers and placing them in a pleasing order, let them choose one of the animal habitat books. (See samples below.) There are many to choose from. As they place the stickers, encourage them to make them accurate. (ie. flying birds in air, water animals in the ponds, land animals on the ground.) (After the class you may return the stickers to their original pages and store and reuse next year.)



Teaching Aids Needed:

Variety of stickers, plain paper Noah's ark Sticker book from Dover publications (1 for each child)
Variety of animal habitat sticker books (Dover publications.)

March

Neighbor Friends



Neighbor Friends - Auto Mechanic

Today we are going to learn about a mechanic. (Put mechanic felt on board)

A mechanic is our neighbor friend,
A helper on whom we depend.
Whether it's a car truck or van,
To keep them running is his plan.

A Day in the Life of a Mechanic

Mr. Nelson is going to have a busy day. He is an auto mechanic. He arrives at his shop early. Several people are waiting to drop off their cars. Mr. Brown needs an oil change, and Mrs. Jones' air conditioning isn't working. Mr. Franklin says his car is making a funny noise. Mr. Nelson likes to work on cars. He is excited about the challenges he will find today. It doesn't take him long to change Mr. Brown's oil. He checks over the car and fills all the fluids and puts in a new air filter. Next, he works on Mrs. Jones car. All it needs is a little Freon and the air conditioning is working well, but he notices that some of the bolts on one of the tires are missing. He replaces them, because if the tire came off Mrs. Jones could have an accident. Then he starts to work on Mr. Franklin's car. He finds that the brakes need to be replaced. He is glad that he found the problem. Mr. Wilson stops in, because his pick-up truck needs new tires. Before long, Mrs. Green arrives with the tow truck. Her car overheated. She is in a hurry because she was on her way to pick up Adam at school. Mr. Nelson opens up the hood and finds that the radiator hose is broken. He quickly fixes it and refills the radiator. Mrs. Green is so thankful for the fast service. Later in the day, the others return to pick up their cars. Mrs. Jones is glad to know that Mr. Nelson was so observant. His good work will keep her safe. As he locks his shop for the evening he thinks back on his day. He thinks of how he was able to help Mrs. Green so quickly, and how he was able to save Mrs. Jones from an accident. He smiles. He has the best job in the world.

Teaching Aids Needed:

Community Helper Felts

Auto Mechanic-Ethnicity of your choice
(Green jumpsuit, tool cart /w oil can.)

March Memory Verse

Ephesians 6:1

"Children, obey your parents."

The parent should have taught this verse at home.

Your job is just to test the verse.

Award

Bible Friends # 1, 6

1. Practice treating the Bible Properly.*

Show the children how to hold a Bible carefully and turn the pages without damaging them. Teach them that a Bible should always be placed on the top of other books and not left on the floor.

6. What was David's job as a child? *Patriarchs & Prophets 638-641*

David, in the freshness of boyhood, kept watch of his flocks as they grazed on the hills surrounding Bethlehem. The simple shepherd boy sang the songs of his own composing, and the music of his harp made a sweet accompaniment to the melody of his fresh young voice. The Lord had chosen David, and was preparing him, in his solitary life with his flocks, for the work He designed to commit to his trust in after years. While David was thus living in the retirement of his humble shepherd's life, the Lord God was speaking about him to the prophet Samuel. . . . I will send thee to Jesse the Bethlehemite: for I have provided Me a king among his sons. . . . And Samuel did that which the Lord spake, . . . All the household of Jesse were present, with the exception of David, the youngest son, who had been left to guard the sheep, for it was not safe to leave the flocks unprotected. . . . Samuel began his prophetic inspection of the noble-appearing sons of Jesse. . . . Eliab passed from the inspection of Samuel, and the six brothers who were in attendance at the service followed in succession to be observed by the prophet; but the Lord did not signify His choice of any one of them. With painful suspense Samuel had looked upon the last of the young men; the prophet was perplexed and bewildered. He inquired of Jesse, "Are here all thy children?" The father answered, "There remaineth yet the youngest, and behold, he keepeth the sheep." Samuel directed that he should be summoned, With surprise he questioned why the prophet and judge of Israel should desire to see him; but without delay he obeyed the call. "Now he was ruddy, and withal of a beautiful countenance, and goodly to look to." As Samuel beheld with pleasure the handsome, manly, modest shepherd boy, the voice of the Lord spoke to the prophet, saying, "Arise, anoint him: for this is he." David had proved himself brave and faithful in the humble office of a shepherd, and now God had chosen him to be captain of His people.

Read the above material and then tell the story in your own words.

Teaching Aids Needed:

Bible