

April Creation

Learn what God made on day 6.

Day 6—Then God said, Let the earth bring forth the living creature according to its kind, cattle, and creeping thing, and beast of the earth each according to its kind: and it was so. And God made the beast of the earth according to its kind, and cattle according to its kind, and every thing that creeps upon the earth according to its kind: and God saw that it was good. Then God said, Let Us make man in our image, according to Our likeness: let them have dominion over the fish of the sea, and over the birds of the air, and over the cattle, over all the earth, and over every creeping thing that creeps upon the earth. So God created man in his own image, in the image of God created he him; male and female created he them. Then God blessed them, and God said unto them, Be fruitful, and multiply, fill the earth, and subdue it: and have dominion over the fish of the sea, and over the birds of the air, and over every living thing that moves on the earth. And God said, See, I have given you every herb that yields seed, which is on the face of all the earth, and every tree, whose fruit yields seed; to you it shall be for food. Also to every beast of the earth, and to every bird of the air, and to every thing that creeps on the earth, in which there is life, I have given every green herb for food: and it was so. Then God saw every thing that He had made, and, indeed, it was very good. So the evening and the morning were the sixth day. Genesis 1:24-31



(Begin with the circles 1-5 on the board) For a few short hours, the birds and sea creatures have the world for themselves. But now, the 6th day dawns and God has more creating to do. He isn't finished yet. Soon we hear God's voice again. What do you think He says this time? He says, "Let the earth bring forth the living creatures." Suddenly the world is full of animals. (Put up circle for Day 6) A loud roar comes from the trees, and a great golden creature with a long hairy mane comes out into the meadow. Look, I see some cute animals over there, with white woolly fur. Over there are some great big animals with long trunks taking a drink at the water's edge. All the creatures are enjoying their new surroundings. Yet creation is not complete. There is still something missing. The most important part is yet to come. The whole beautiful world was to be a present for someone. At last God said, "Let us make man in our image." When God made everything else, all He did was speak and it all came into existence. It is different with man. God forms Adam out of the dust of the ground. Then God breathes into him and he becomes alive. God makes him with the ability to love God and know right from wrong. God gives Adam the job of naming all the animals. He calls the big golden creature a lion. He calls the woolly animals sheep, and the big ones with the long trunks elephants. But then, Adam notices something. Each animal has a companion. Only Adam is alone with no one like him. But God doesn't forget about Adam. God causes Adam to go to sleep and He takes one of Adam's ribs, and makes a woman. Her name is Eve. Now Adam and Eve are happy in the new world God had made for them. The Garden where they live is called Eden. Now let's learn about one of the animals God made.

Teaching Aids Needed:

Creation Circles 1-6

April Animal

Learn About the Jack Rabbit

Do you know very much about jack rabbits? I found some very interesting facts about them. Jackrabbits are actually hares, not rabbits. Hares are larger than rabbits, and they typically have taller hind legs and longer ears. They are speedy animals, capable of reaching 40 miles an hour, and their powerful hind legs can propel them on leaps of more than ten feet. They use these leaps and a zigzag running style to evade their many predators. Jack rabbits are extremely high-stress animals; they can die from fear.

Black-tailed jackrabbits are common in American deserts, scrublands, and other open spaces, including farms. They can consume very large quantities of grasses and plants—including desert species such as sagebrush and cacti.

White-tailed jackrabbits are another common species. They frequent North America's plains and farmlands, though they also inhabit wooded areas. They are prolific eaters and can consume over a pound of grasses, shrubs, or bark each day.



Mothers can give birth to several litters a year, each with one to six young. The young grow up quickly and require little maternal care. Jack rabbits are born fully furred with their eyes open, and will start nibbling greens within a week. A baby jack rabbit is called a leveret. A leveret's main defense when threatened is to freeze, which is often mistaken by people as being calm. The animal is not calm, it is terrified. The mother jack rabbit separates her litter for a better chance of some babies surviving.

Teaching Aids Needed:

Felt rabbits from "Little Folks Felt" Wild Animal series

April Award Time

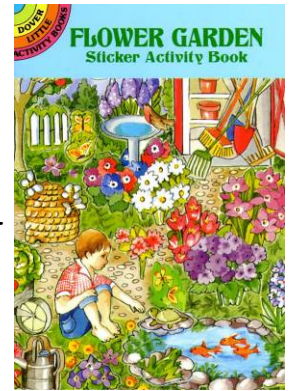
Stickers #3, 4, 7,

3. Match stickers to the proper place.

With some simple colored dots, have the children practice placing the stickers in the designated location on a sheet of paper that has the same size circles drawn on it.

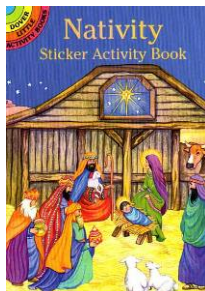
7. Do a sticker activity on flowers or colors.

(Before you begin remove the staples and the sticker pages, so the children will have a clear view of the scene.) When they have learned how to place stickers according to the markings, use the Flower Garden Sticker Activity Book. This is a more challenging book than the previous ones. Here they must match stickers to specific locations. Have them match each sticker to the proper location. Note that some stickers will go on top of others (ie, the shed and pond must be placed first before the things that go in them are added.) Help the children match the numbers on the sticker sheets to the numbers on the page if they are able, otherwise just help them match the shapes. . (After the class you may return the stickers to their original pages and store and reuse next year.)



4. Do sticker activity of your choice.

(Before you begin remove the staples and the sticker pages, so the children will have a clear view of the scene.) If there is time, the children can then do the Nativity Sticker Activity Book, using the same matching techniques used in the flower garden book. If they missed last time this book could count as the Bible activity, and then the parent could use any sticker activity for this requirement.



Teaching Aids Needed:

Animal Sticker Books, Color Sticker books

April

Neighbor Friends



Neighbor Friends - Policeman

Today we are going to learn about a policeman. (Put policeman felt on board)

A policeman is our neighbor friend,
A helper on whom we depend.
He fights crime both day and night,
And keeps the city running right.

A Day in the Life of a Policeman.

Mr. Williams is going to have a busy day. He is a police officer, and he is never sure what the day will hold. Some officers ride motorcycles, and others horses. Some patrol on bikes and others on foot or in police cars. Each day when he arrives at work, the sergeant talks to the new shift. Today they learn that a bear has been spotted wandering in a neighborhood they are to patrol. Mr. Williams and his partner, are on patrol duty in a police car. They pick up the keys to the car, and drive to where they are to work. They have special radios so they can talk to the station. Before long, they spot trouble. A traffic light is broken. Mr. Williams gets out to direct traffic, while his partner calls to report the problem. Soon the repair trucks have arrived and the signal is fixed. As they are driving down the street, they see a woman with a small baby. Her car has a flat tire, and her baby is crying. Mr. Williams and his partner change the tire. Soon, Mrs. Wilson is on her way again. As they return to their the car, they see a boy sitting on the bus bench crying. He got off the bus at the wrong stop and is lost. Mr. Williams tells Adam that he is a police officer and can help. But Adam cannot tell Mr. Williams where he lives. In his backpack though, he has a name tag with his address and phone number. Quickly, they call his mother, and in five minutes Adam is home. Mrs. Green is so happy. She thanks Mr. Williams for helping her boy. As they are heading back to the station, they spot the bear up in a tree. Quickly they call animal control, and they stay to watch the bear until they arrive. Soon, animal control officers have captured the bear, and they will drive him high up into the mountains away from people. That way the bear and the people will both be safe. As he returns to the station he thinks of Adam and Mrs. Wilson and also the bear, and smiles. He has the best job in the world.

Teaching Aids Needed:

Community Helper Felt-

Policeman-Ethnicity of your choice
(Blue uniform and matching hat)

April

Memory Verse

Psalm 24:1

"The earth is the Lord's ."

The parent should have taught this verse at home.

Your job is just to test the verse.

Award

Bible Friends # 3,7

3. How often should we read the Bible?

Above all, take time to read the Bible--the Book of books. A daily study of the Scriptures has a sanctifying, uplifting influence upon the mind. Bind the Holy Volume to your hearts. It will prove to you a friend and guide in perplexity.

Counsels to Parents. . P.138

If we would study the Bible diligently and prayerfully every day, we should every day see some beautiful truth in a new, clear, and forcible light. *Child Guidance* p.511

Tell the children in your own words, how important it is to read the Bible every day.

7. How did Miriam help as a child?

And "there arose up a new king over Egypt, which knew not Joseph." . . . "And he said unto his people, Behold, the people of the children of Israel are more and mightier than we." . . . Orders were issued . . . to destroy the Hebrew male children at their birth. . . . While this decree was in full force, a son was born to Amram and Jochebed. . . . The mother succeeded in concealing the child [Moses] for three months. Then, finding that she could no longer keep him safely, she prepared a little ark of rushes, making it watertight by means of slime and pitch; and laying the babe therein, she placed it among the flags at the river's brink. She dared not remain to guard it, lest the child's life and her own should be forfeited; but his sister, **Miriam**, lingered near, . . . anxiously watching to see what would become of her little brother. And there were other watchers. The mother's earnest prayers had committed her child to the care of God; and angels, unseen, hovered above his lowly resting place. Angels directed Pharaoh's daughter thither. Her curiosity was excited by the little basket, and as she looked upon the beautiful child within, she read the story at a glance. The tears of the babe awakened her compassion, and . . . she determined that he should be saved; she would adopt him as her own.--*Patriarchs & Prophets* p. 245

Exodus2:7-9 Then said his **sister** to Pharaoh's daughter, Shall I go and call a nurse for you of the Hebrew women, that she may nurse the child for you? And Pharaoh's daughter said to her, Go. So the maiden went and called the child's mother. Then Pharaoh's daughter said to her, Take this child away, and nurse him for me, and I will give you your wages. So the woman took the child, and nursed him.

Read the above material and then tell the story in your own words.

Teaching Aids Needed:

Bible