

Program 1

My God

10:10-10:25a.m. OR 4:10-4:25p.m.

Song: *God Loves Everyone* (Motions found in music section)

God loves everyone, many shapes and colors,
God loves everyone and I will love you too.
We're each a little different, but so much more the same.
God made us special in His eyes; He calls us each by name.
God loves everyone, many shapes and colors,
God loves everyone, and I will love you too.

Fingerplay: *Here is the Holy Bible*

Here's the Holy Bible,
Turn the pages wide.
There are lovely stories,
Written here inside.
If I'm very quiet,
And listen carefully,
I'll hear the lesson story,
That's written there for me.

Show a Real Bible
Open the Bible

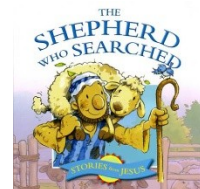
Point with index finger to text
Finger to lips
Hand cupped behind ear

Close Bible as you finish

Story Time: *Parables of Jesus*

Read the story below and then do the activity page.

The Shepherd Who Searched by Juliet David or Margaret Williams



Memory Verse Song: *Rejoice, I Have Found My Sheep*

Rejoice, I have found my sheep,
Rejoice, I have found my sheep,
I have found my sheep, Rejoice, Rejoice
Rejoice, I have found my sheep.

Bible Activity: *Homemade Sticker Page*

Print picture and mount to construction paper (color of the day) Print sticker page (32# glossy paper is best) and prepare Jell-O glue by mixing one part Jell-O (color of the day) to two parts boiling water. Cool to room temperature. Paint the back of the stickers and allow to dry. Cut stickers. Children may lick stickers or you may provide other moistening options. Tip: you will need approximately 1 teaspoon of Jell-O per page. If it does not completely dissolve when mixed with the boiling water, put it in the microwave for a few seconds to reheat.

Teaching Aids Needed:

Real Bible, Book: *The Shepherd Who Searched*

Bible Activity Sheets and Stickers, Red Construction Paper, Glue Sticks

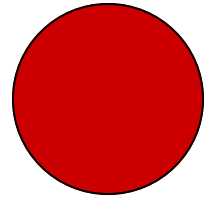
Program 1

My World

10:25-10:40a.m. OR 4:25-4:40p.m.

Song: *I Love Colors* (Tune: Are You Sleeping)

Blue and Red, Green and Purple,
Yellow too, God loves you.
We're so glad we're learning,
So much about colors,
God is too, God is too.



Color & Shape: Red & Circle



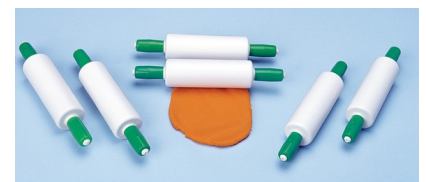
(Put the red felt crayon on the board) Today we are learning about red. See the crayon on the board, It is red. Say the word with me. "Red" (Put up several pictures of things that are red, one at a time, and let children identify each of the things. I am still looking for a good resource. Option: Cover a box with red paper and put several objects in the box and bring them out one at a time.) Who can tell me what this is? That's right it's a _____. Repeat with the different items and reinforce the fact that all the items are red. (Give each child one of the shaped felt pieces in each of the five colors) Now that we know what color red is, look at all your felts and bring only red one up to the board. (If the child makes a mistake, help him correct it.) You all did very well.

It's Play Dough time now. Let's go to the tables. (Let the children play with the red dough, and talk about things that are red. After they have played a few minutes using the rolling pins and any other tools you choose, give each child a round dough cutter.) Who knows what this shape is? (Hold up a large circle) It's called a circle. It is round and doesn't have any points or corners on it. See if you can use your cutter to make a circle. (Have the parents help them.) (Return to program area)



Song: *I Can Tell Shapes* (Tune: Are You Sleeping)

Circle (Hold or show circle as you sing.)
This is a circle, this is a circle.
How can you tell? How can you tell?
It goes round and round, no end can be found.
It's a circle, it's a circle.



Do any of you know what this is? (Show a picture of something round.) Yes, it is a _____. (Repeat with 2 or 3 pictures. Note: we are teaching two-dimensional shapes, so try to find items with clear shape recognition. I am still looking for a good resource.) All these things are shaped like a circle. Now that we all know what a circle is, let's see if you can find the circle in your felt pieces and bring it up to the board. It will look like mine. (Put the circle back on the board. If the child makes a mistake, help him correct it.) You all did very well. It's a lot of fun learning about colors and shapes.

Teaching Aids Needed:

Felt Crayon (Red), Felt Shapes (All Shapes and Colors), Dough Cutter (Circle) and tools, Play Dough (Red) Large felt or construction paper circle. Various household items representing circle and/or red.

Program 1

My Family

10:40-10:50a.m. OR 4:40-4:50p.m.

Song: *With Jesus in the Family*

With _____* in the family, happy, happy home.
Happy, happy home. Happy, happy home.
With _____* in the family, happy, happy home.

*Mommy, Daddy, Sister, Brother, Jesus

As you sing the song, place the appropriate family member on the felt board.
Rotate ethnic groups each month.

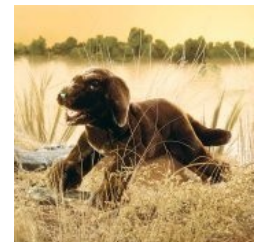


Family Focus: Obedience

I like a happy home, don't you? Today we are going to learn about something that will make our families happier? Today we are talking about obedience. What does it mean to obey? Obedient children obey their parents as fast as they can with a smile on their face. If you are slow to obey or grumpy, that is not obedience. If you obey mommy only when you are ready, that is being disobedient. God wants children to obey their parents promptly, and follow instructions properly with a smile on their face. Let's use our puppies as we sing the song and see how quickly we can obey.

Song: *When a Mother Calls* (Use puppets for first verse and Family felts for second)

When a mother says bow-wow,
Who comes running, Who comes running?
When a mother says bow-wow,
Little puppy dogs come running.
When a mother says come here,
Who comes running, Who comes running?
When a mother says come here,
All the boys and girls come running.



Teaching Aids Needed:

Little Folks Felts: Set of Four Families #22211, 18" Standing Jesus #1605
Large Dog Plush and Mini plushs (use whatever you have)

Program 1

Craft Time

10:50-11:00a.m. OR 4:50-5:00p.m.

August Options: Summer Sun Craft

#57/2107

Design your own Super Sunglasses



#48/2371

Smile Face Sun Magnet Craft Kit

#57/6737

A Day At The Beach! Sticker Scenes



January Options: Winter's Cold Craft

#48/5444

Mitten Magnet Craft



#48/632

Snowflake Ornament Craft Kit

#48/6366

"God Made You Unique" Snowflake Ornament Craft Kit



Teaching Aids Needed:

Choose one of the above crafts from orientaltrading.com or find your own.

Program 1

My Self

11:00-11:15a.m. OR 5:00-5:15p.m.

Song: *Head and Shoulders*

Head and shoulders, knees and toes, knees and toes, knees and toes.
Head and shoulders, knees and toes, all of me for Jesus.
Eyes and ears and nose and mouth, nose and mouth, nose and mouth,
Eyes and ears and nose and mouth, all of me for Jesus.

Fingerplay: *Senses*

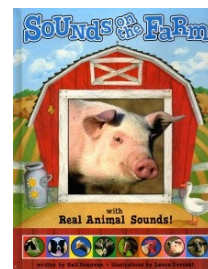
I have two ears to hear with,	Point to ears
I have two eyes to see.	Point to eyes
I have two hands to touch things, They're all a part of me.	Hold out hands
I have a mouth to taste with, I use when I speak.	Point to mouth
I have a nose to smell things, My parts make me unique.	Point to nose
God gave me all five senses, I use them every day.	Hold up hand and count fingers
I learn everything from them, They even help me play.	Hold arms out wide

Senses-Hearing

Let's all point to our ears. (Wait while the children follow your instructions) **What do we use our ears for? Yes, we hear with them. It's important that we learn to listen carefully. As I clap my hands, listen carefully and see if you can follow.** (Begin by clapping once and have children repeat. Follow by clapping twice with differing time lapses. Increase complexity of patterns based on children's skill of following) **That was very good!**

Now let's see if we can use our ears to name some animal sounds. (Place boy, barn and tractor on the board to begin, then using the book press the first animal sound) **Who can tell me what animal that is? Yes, it's a cow.** (Place cow on board) **Cows eat grass and hay and give us milk. They drink a bathtub full of water each day.** (Repeat with each animal. Say some short sentence describing the animal.)

Dog-Dogs help the ranchers keep the sheep in the right place. They are good pets too.
Duck-Ducks like to swim in the water. But they can fly as well.
Goat-Goats also give milk that can be made into cheese. They like to chew on everything.
Horse-Horses are strong and can pull heavy loads. People can ride them for work or fun.
Rooster-Roosters are daddy chickens. They like to strut around and crow early in the morning.
Pig-Pigs have funny looking noses. They like to lay in the mud to cool off.
Sheep-Sheep have heavy coats. When they get a haircut, we can use the fleece to make clothes.
(Repeat any they could not recognize the first time)



Teaching Aids Needed:

Book of Animal Sounds- Option: Sounds on the Farm ISBN# 1-58476-221-7

Little Folks Felts: My Farm Friends (add on set) #25703 (Felt board borrowed from Sabbath School)

Program 1

Spatial Learning & Games

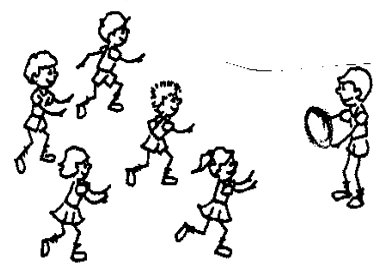
11:15-11:25a.m. OR 5:15-5:25p.m.

Spatial Learning: Stop & Go (Picture of traffic signal)

(Show traffic signal.) Who knows what this is? Yes, it's a traffic light. There are three colors. The top one is red, the middle one is yellow, and the bottom one is green. If the light is red, what should you do? (give the children an opportunity to respond) Yes, red means stop. What does the green light mean? (give the children an opportunity to respond) Yes, green means go. The yellow light is caution, so you should slow down. (repeat until most of the two year olds can answer correctly)

Game-Stop & Go: Traffic Lights ("Steering wheels,"-one for each child make from heavy duty three compartment paper plates. Cut out flat portions to make facsimiles of steering wheels. You also need red, yellow and green circles.)

Stand where every one can see you. Explain that they are the cars and you are the traffic light. When you hold up the green circle, they rev their engines, (encourage them to make car sounds) and run around the play area, being careful not to run into any other cars. When you hold up the yellow circle, they are to run in place. When you hold up the red circle they are to stop and freeze in place.



Cool Down: *I Can* (Use cues to do the actions)

All of me My God did make,
Like a wet dog, I can shake.
Like a bunny, I can hop,
I can spin just like a top.
I can stretch and reach up high,
I can almost touch the sky.
I sway gently in the breeze,
Like the great big forest trees.
I make faces like a clown,
Then I quietly sit down.

Teaching Aids Needed:

Picture of traffic signal. 8" circles of red, yellow and green.
Steering wheels cut from heavy duty 3 part divided paper plates. (one for each child)