

Program 2

My God

10:10-10:25a.m. OR 4:10-4:25p.m.

Song: *God Loves Everyone* (Motions found in music section)

God loves everyone, many shapes and colors,
God loves everyone and I will love you too.
We're each a little different, but so much more the same.
God made us special in His eyes; He calls us each by name.
God loves everyone, many shapes and colors,
God loves everyone, and I will love you too.

Fingerplay: *Here is the Holy Bible*

Here's the Holy Bible,
Turn the pages wide.
There are lovely stories,
Written here inside.
If I'm very quiet,
And listen carefully,
I'll hear the lesson story,
That's written there for me.

Show a Real Bible
Open the Bible

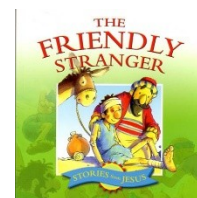
Point with index finger to text
Finger to lips
Hand cupped behind ear

Close Bible as you finish

Story Time: *Parables of Jesus*

Read the story below and then do the activity page.

The Friendly Stranger by Juliet David or Margaret Williams



Memory Verse Song: *Let Us Do Good to All Men*

Let us do good to all men,
Let us do good, Let us do good.
Let us do good to all men,
Let us do good.

Bible Activity: *Homemade Sticker Page*

Print picture and mount to construction paper (color of the day) Print sticker page (32# glossy paper is best) and prepare Jell-O glue by mixing one part Jell-O (color of the day) to two parts boiling water. Cool to room temperature. Paint the back of the stickers and allow to dry. Cut stickers. Children may lick stickers or you may provide other moistening options. Tip: you will need approximately 1 teaspoon of Jell-O per page. If it does not completely dissolve when mixed with the boiling water, put it in the microwave for a few seconds to reheat.

Teaching Aids Needed:

Real Bible, Book: *The Friendly Stranger*

Bible Activity Sheets and stickers, Blue Construction Paper, Glue Sticks

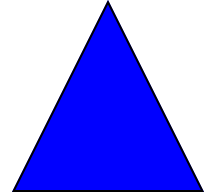
Program 2

My World

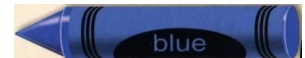
10:25-10:40a.m. OR 4:25-4:40p.m.

Song: *I Love Colors* (Tune: Are You Sleeping)

Blue and Red, Green and Purple,
Yellow too, God loves you.
We're so glad we're learning,
So much about colors,
God is too, God is too.



Color & Shape: Blue & Triangle



(Put the blue felt crayon on the board) Today we are learning about blue. See the crayon on the board, It is blue. Say the word with me. "Blue" (Put up several pictures of things that are blue, one at a time, and let children identify each of the things. I am still looking for a good resource. Option: Cover a box with blue paper and put several objects in the box and bring them out one at a time.) Who can tell me what this is? That's right it's a _____. Repeat with the different items and reinforce the fact that all the items are blue. (Give each child one of the shaped pieces in each of the five colors) Now that we know what color blue is, look at all your felts and bring only blue one up to the board. (If the child makes a mistake, help him correct it.) You all did very well.

It's Play Dough time now. Let's go to the tables. (Let the children play with the blue dough and talk about things that are blue. After they have played a few minutes using the rolling pins and any other tools you choose, give each child a triangle dough cutter.) Who knows what this shape is? (Hold up a large triangle) It's called a triangle. It has three sides and three corners on it. Count with me. One, two, three. See if you can use your cutter to make a triangle. (Have the parents help them.) (Return to program area)



Song: *I Can Tell Shapes* (Tune: Are You Sleeping)

Triangle (Hold or show triangle as you sing.)
This is a triangle, this is a triangle.
How can you tell? How can you tell?
It has three sides that join to make three points.
It's a triangle, it's a triangle.



Do any of you know what this is? (Show a picture of something triangular.) Yes, it is a _____. (Repeat with 2 or 3 pictures. Note: we are teaching two-dimensional shapes, so try to find items with clear shape recognition. I am still looking for a good resource.) All these things are shaped like a triangle. Now that we all know what a triangle is, let's see if you can find the triangle in your felt pieces and bring it up to the board. It will look like mine. (Put the triangle back on the board. If the child makes a mistake, help him correct it.) You all did very well. It's a lot of fun learning about colors and shapes.

Teaching Aids Needed:

Felt Crayon (Blue), Felt Shapes (All Shapes and Sizes), Dough Cutters (Triangle), Play Dough (Blue), Large felt or construction paper triangle. Various household items representing triangle and/or blue.

Program 2

My Family

10:40-10:50a.m. OR 4:40-4:50p.m.

Song: *With Jesus in the Family*

With ____* in the family, happy, happy home.
Happy, happy home. Happy, happy home.

With ____* in the family, happy, happy home.

* Mommy, Daddy, Sister, Brother, Jesus

As you sing the song, place the appropriate family member on the felt board.
Rotate ethnic groups each month.



Family Focus: Kindness

I like a happy home, don't you? Today we are going to learn about something that will make our families happier. Today we are talking about kindness. What does it mean to be kind? When we are kind we put others before ourselves. We should be friendly to new children. We want them to feel welcome. We can be kind to mother by giving her a hug (allow time for children to hug their mothers) We should always say kind things and smile. Can you show me your smiling face as we sing? (use happy face mitts if desired)

Song: *Jesus Wants Me for a Sunbeam*

Jesus wants me to be helpful and kind to all I see,
Showing how pleasant and happy His little one can be.
A sunbeam, a sunbeam, Jesus wants me for a sunbeam
A sunbeam, a sunbeam, I'll be a sunbeam for Him.



Teaching Aids Needed:

Little Folks Felts: Set of Four Families #22211, 18" Standing Jesus #1605
Happy Face mitts (discontinued) If you don't have them already, make your own.

Program 2

Craft Time

10:50-11:00a.m. OR 4:50-5:00p.m.

September Options: Fall Leaf Craft

#48/4578

Foam Little Leaf friends



#48/6900

Harvest Fall Inspirations Ornament Craft Kit



#48/5927

Colorful Magic Color Scratch Fall Leaves



February Options: Valentine's Day Craft

#48/618

You're Beary Special Craft Kit



#48/5640

"Love Bears All Things" Craft Kit



#48/6502

Inspirational Heart Magnet Craft Kit



Teaching Aids Needed:

Choose one of the above crafts from orientaltrading.com or find your own.

Program 2

My Self

11:00-11:15a.m. OR 5:00-5:15p.m.

Song: *Head and Shoulders*

Head and shoulders, knees and toes, knees and toes, knees and toes.
Head and shoulders, knees and toes, all of me for Jesus.
Eyes and ears and nose and mouth, nose and mouth, nose and mouth,
Eyes and ears and nose and mouth, all of me for Jesus.

Fingerplay: *Senses*

I have two ears to hear with,	Point to ears
I have two eyes to see.	Point to eyes
I have two hands to touch things,	Hold out hands
They're all a part of me.	
I have a mouth to taste with,	Point to mouth
I use when I speak.	
I have a nose to smell things,	Point to nose
My parts make me unique.	
God gave me all five senses,	Hold up hand and count fingers
I use them every day.	
I learn everything from them,	Hold arms out wide
They even help me play.	

Senses - Sight

Let's all point to our eyes. (Wait while the children follow your instructions) **What do we use our eyes for? Yes, we see with them. Can you see your own eyes? No, we can see with our eyes but we need a mirror to see our own eyes. (Give each child a mirror) How many eyes do you have? Yes, we have two eyes. What color are your eyes? Our eyes are connected to our brains and all the things we see our brain remembers. (Choose any three to five objects that the children are familiar with and place in an opaque bag) Now I want to pay close attention. I am going to show you something for just a few seconds. (Pull out one of the objects and then quickly put it back in the bag.) What did I show you? (Let the children respond. Then repeat with the other items.) Now I going to show you all they items together. (put all items together) Now close your eyes and I am going to take one away. (Take a cloth and cover all items and then remove one from underneath the cloth) O.K. you can open your eyes. Does anyone know what is missing? (Repeat taking away a different item.) See how well you could remember all the things under the cloth? That is why Jesus tells us to be careful what we see.**

What can you see when you are asleep? (Let the children respond.) That's right when we go to sleep we close our eyes, and we can't see anything. Our eyes need lots of rest, like the rest of our bodies. Let's remember how important sleep is and go to bed cheerfully when Mommy or Daddy tells us it is bedtime.

Teaching Aids Needed:

Small unbreakable mirror for each child

Opaque bag with 3-5 miscellaneous items (depending on the ability of your group)

Program 2

Spatial Learning & Games

11:15-11:25a.m. OR 5:15-5:25p.m.

Spatial Learning: Over & Under

Using pictures, felts or three-dimensional objects, demonstrate over and under. (For example: The girl stands under the umbrella, The horse jumps over the fence. The lizard hides under the rock. The bird flies over the tree.) Now give each child a cuddly object. (if you bought the puppies for the obedience lesson they could work here as well. Don't use the balls because the children will be tempted to throw them,) Ask the children to hold the _____ over their heads, now put the _____ under your chair. Now put it in you lap and hold your hand over it. (When most of the two year olds can follow your instruction proceed to the game.)

Game-Over & Under: Ball Pit Play

Allow the children to play in the ball pit, reinforcing the concept of over and under. (For example: Hide your hands under the balls. Throw the ball over the rope. Roll the ball under the chair. Hold the ball over your head.)

Cool Down: *I Can* (Use cues to do the actions)

All of me My God did make,
Like a wet dog, I can shake.
Like a bunny, I can hop,
I can spin just like a top.
I can stretch and reach up high,
I can almost touch the sky.
I sway gently in the breeze,
Like the great big forest trees.
I make faces like a clown,
Then I quietly sit down.



Teaching Aids Needed:

Ball Pit: you may borrow one from one of the parents if they have one. Make sure you have more than one if you have a large group, then put the older children in one and the younger in another. If you need to buy something, use an inexpensive inflatable kiddie pool with the balls purchased separately.