

Program 4

My God

10:10-10:25a.m. OR 4:10-4:25p.m.

Song: *God Loves Everyone* (Motions found in music section)

God loves everyone, many shapes and colors,
God loves everyone and I will love you too.
We're each a little different, but so much more the same.
God made us special in His eyes; He calls us each by name.
God loves everyone, many shapes and colors,
God loves everyone, and I will love you too.

Fingerplay: *Here is the Holy Bible*

Here's the Holy Bible,
Turn the pages wide.
There are lovely stories,
Written here inside.
If I'm very quiet,
And listen carefully,
I'll hear the lesson story,
That's written there for me.

Show a Real Bible
Open the Bible

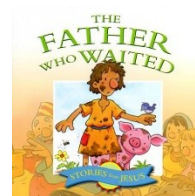
Point with index finger to text
Finger to lips
Hand cupped behind ear

Close Bible as you finish

Story Time - Parables of Jesus

Read the story below and then do the accompanied craft.

The Father Who Waited by Juliet David or Margaret Williams



Memory Verse Song: *My God Will Supply Every Need of Yours*

My God will supply ev'ry need of yours,
ev'ry need of yours, ev'ry need of yours.
My God will supply ev'ry need of yours,
ev'ry need of yours.

Bible Activity: Homemade Sticker Page

Print picture and mount to construction paper (color of the day) Print sticker page (32# glossy paper is best) and prepare Jell-O glue by mixing one part Jell-O (color of the day) to two parts boiling water. Cool to room temperature. Paint the back of the stickers and allow to dry. Cut stickers. Children may lick stickers or you may provide other moistening options. Tip: you will need approximately 1 teaspoon of Jell-O per page. If it does not completely dissolve when mixed with the boiling water, put it in the microwave for a few seconds to reheat.

Teaching Aids Needed:

Real Bible, Book: *The Father Who Waited*

Bible Activity Sheets and Stickers, Green Construction paper and glue sticks

Program 4

My World

10:25-10:40a.m. OR 4:25-4:40p.m.

Song-"I Love Colors"-Tune: Are You Sleeping

Blue and Red, Green and Purple
Yellow too, God loves you
We're so glad we're learning
So much about colors
God is too, God is too



Color & Shape-Green & Rectangle



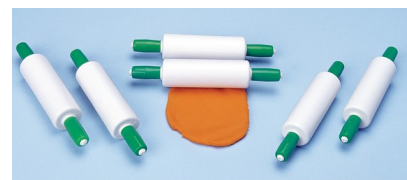
(Put the green felt crayon on the board) Today we are learning about green. See the crayon on the board, It is green. Say the word with me. "Green" (Put up several pictures of things that are green, one at a time, and let children identify each of the things. I am still looking for a good resource. Option: Cover a box with green paper and put several objects in the box and bring them out one at a time.) Who can tell me what this is? That's right it's a _____. Repeat with the different items and reinforce the fact that all the items are green. (Give each child one of the shaped pieces in each of the five colors) Now that we know what color green is, look at all your felts and bring only green one up to the board. (If the child makes a mistake, help him correct it.) You all did very well.

It's Play dough time now. Let's go to the tables. (Let the children play with the green dough and talk about things that are green. After they have played a few minutes using the rolling pins and any other tools you choose, give each child a rectangular dough cutter.) Who knows what this shape is? (Hold up a large rectangle) It's called a rectangle. It has four sides. Count with me. One, two, three, four. It has two short sides and two long sides. See if you can use your cutter to make a rectangle. (Have the parents help them.) (Return to program area)



Song-"I Can Tell Shapes"-Tune: Are You Sleeping

Rectangle (Hold or show rectangle as you sing.)
This is a rectangle, This is a rectangle.
How can you tell? How can you tell?
It has two long sides and two short sides.
It's a rectangle, it's a rectangle.



Do any of you know what this is? (Show a picture of something rectangular.) Yes, it is a _____. (Repeat with 2 or 3 pictures. Note: we are teaching two-dimensional shapes, so try to find items with clear shape recognition. I am still looking for a good resource.) All these things are shaped like a rectangle. Now that we all know what a rectangle is, let's see if you can find the rectangle in your felt pieces and bring it up to the board. It will look like mine. (Put the rectangle back on the board. If the child makes a mistake, help him correct it.) You all did very well. It's a lot of fun learning about colors and shapes.

Teaching Aids Needed:

Felt Crayon (Green), Felt Shapes (All Shapes and Colors), Dough Cutters (Rectangle), Play Dough (Green) Large felt or construction paper rectangle. Various household items representing rectangle and/or green.

Program 4

My Family

10:40-10:50a.m. OR 4:40-4:50p.m.

Song-"With Jesus in the Family"

With ____* in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With ____* in the family, happy, happy home.

* Mommy, Daddy, Sister, Brother, Jesus

As you sing the song, place the appropriate family member on the felt board.
Rotate ethnic groups each month.



Home & Family Focus-Thankfulness

I like a happy home, don't you? Today we are going to learn about something that will make our families happier. Today we are talking about thankfulness. What does it mean to be thankful? It means that we like something that someone gives to us, or we like something that someone does for us. But that's not all. In order to be thankful we must tell them. When we have a birthday and get presents, we tell people thank-you, and when you get bigger you can learn to write thank-you notes. Mommy and Daddy take care of us, and protect us. Do you remember to tell them thank-you for all they do? If you only say thank-you when Mommy when she tells you, she remembered to be thankful and you didn't. Jesus loves us and died for us, so we must always remember to tell Him thank-you. Let's thank Jesus as we sing our song.

Song-"The Butterfly Song" (do motions)

If I were a butterfly, I'd thank you Lord, for giving me wings.

And if I were a robin in a tree, I'd thank you Lord that I could sing.

And if I were a fish in the sea, I'd wiggle my tail and I'd giggle with glee.

But I just thank You Father, for making me "me."

For You gave me a heart and you gave me a smile.

You gave me Jesus and You made me your child.

And I just thank You, Father for making me "me."

Teaching Aids Needed:

Little Folks Felts: Set of Four Families #22211, 18" Standing Jesus #1605

Program 4 Craft Time

10:50-11:00a.m. OR 4:50-5:00p.m.

November Options: Thanksgiving

#9/825

Make a Tree of Thanks Stickers



#48/1690

"Tree Of Thanks" Craft Kit



#9/708

Make-A-Turkey Stickers



April Options: Spring Rain Craft

#48/2294

April Showers Bring May Flowers



#48/1326

"God Keeps His Promises" Rainbow Magnet Craft



#48/2267

"Everything Grows with Love" Craft Kit



Teaching Aids Needed:

Choose one of the above crafts from orientaltrading.com or find your own.

Program 4

My Self

11:00-11:15a.m. OR 5:00-5:15p.m.

Song-"Head and Shoulders"

Head and shoulders, knees and toes, knees and toes, knees and toes.
Head and shoulders, knees and toes. All of me for Jesus.
Eyes and ears and nose and mouth nose and mouth, nose and mouth
Eyes and ears and nose and mouth. All of me for Jesus.

Fingerplay "Senses"

I have two ears to hear with,	Point to ears
I have two eyes to see.	Point to eyes
I have two hands to touch things,	Hold out hands
They're all a part of me.	
I have a mouth to taste with,	Point to mouth
I use when I speak.	
I have a nose to smell things.	Point to nose
My parts make me unique.	
God gave me all five senses,	Hold up hand and count fingers
I use them every day.	
I learn everything from them,	Hold arms out wide
They even help me play.	

Senses-Taste

Let's all point to our mouth and tongue. (Wait while the children follow your instructions) **What do we use our tongue for? Yes, we taste with it.** (Have a variety of items to taste. Include 1-2 items of each type. salty-potato chips, bitter-Cocoa powder, and sour-lemon, sweet-many options.) (Make sure you check with the parents for any allergies) **Our tongues can taste lots of different things. We have little bumps on our tongues called taste buds.** (Give each child a small mirror, and have the children stick out their tongues and see the bumps.) **Let's taste something salty. Do you like things that taste salty?** (repeat with each of the type making sure sweet is the last one.) (If children make faces when they try any of the tastes, hold up the mirror in their face so they can see how they look.) **We choose the foods we like by the way they taste. Do you have a favorite food?** (Let's children respond) **We have several different kinds of fruit, why don't you try them all, and then tell me which one you like the best.**

Remember that not all things go in our mouths. Some things can be dangerous. (mention things that are pertinent to your group i.e. medicines, chemicals, things off the ground)

Tip: Children should not be forced to taste anything if they refuse. Also, the younger children in your class should probably skip the salty, bitter, sour and sweet part. For the fruit part, bring 3-5 kinds of fresh fruit cut up, and 2-3 kinds of fruit baby food for the youngest members of your class.

Teaching Aids Needed:

Small mirror for each child, food for tasting, small plates etc.
Small cups and lemonade to cleanse palate

Program 4

Spatial Learning & Games

11:15-11:25a.m. OR 5:15-5:25p.m.

Spatial Learning-Sit & Stand

Today we are learning about sitting and standing. In church, there are times when we need to sit quietly. (show pictures or felts of children sitting) When we sing, the leader may ask us to stand. (show pictures or felts of children standing) and sometimes we will kneel when it is time for prayer. (show pictures or felts of children praying) It is important to learn to follow instructions. Let's practice sitting and standing. (Ask the children to sit and stand alternately. When most of the two year olds can follow the instructions, proceed to the game.)



Game-Sit & Stand Musical Chairs

This is not a competition game. Have one chair for each child. Tell the children to stand, and have them walk around the circle of chairs while you play music. Stop the music and say it is time to sit down. Then help each child find his/her chair. Reinforce that this is sitting. Tell them to stand up and repeat. Each time reminding them what is sitting, what is standing, and what is walking.



Cool Down: *I Can* (Use cues to do the actions)

All of me My God did make,
Like a wet dog, I can shake.
Like a bunny, I can hop,
I can spin just like a top.
I can stretch and reach up high,
I can almost touch the sky.
I sway gently in the breeze,
Like the great big forest trees.
I make faces like a clown,
Then I quietly sit down.

Teaching Aids Needed:

#023471 Sabbath School Activity Children