

# Program 5

## My God

10:10-10:25a.m. OR 4:10-4:25p.m.

### Song: *God Loves Everyone* (Motions found in music section)

God loves everyone, many shapes and colors,  
God loves everyone and I will love you too.  
We're each a little different, but so much more the same.  
God made us special in His eyes; He calls us each by name.  
God loves everyone, many shapes and colors,  
God loves everyone, and I will love you too.

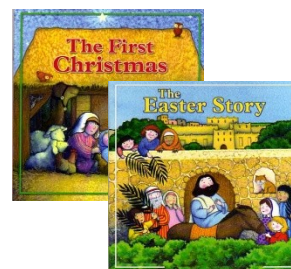
### Fingerplay: *Here is the Holy Bible*

Here's the Holy Bible,  
Turn the pages wide.  
There are lovely stories,  
Written here inside.  
If I'm very quiet,  
And listen carefully,  
I'll hear the lesson story,  
That's written there for me.

Show a Real Bible  
Open the Bible

Point with index finger to text  
Finger to lips  
Hand cupped behind ear

Close Bible as you finish



### Story Time:

Read the story below and then do the accompanied craft.

(December)

*The First Christmas* by Allia Nolan OR

(May)

*The Easter Story* by Allia Nolan

### Memory Verse Song: *Thou Shalt Call His Name Jesus* (December)

Thou shalt call His name Jesus,  
Thou shalt call His name Jesus,  
Jesus, Jesus.

### Memory Verse Song: *God is Love* (May)

God is love, God is love, God is love.  
God is love, God is love, God is love.

### Bible Activity: Homemade Sticker Page

Print picture and mount to construction paper (color of the day) Print sticker page (32# glossy paper is best) and prepare Jell-O glue by mixing one part Jell-O (color of the day) to two parts boiling water. Cool to room temperature. Paint the back of the stickers and allow to dry. Cut stickers. Children may lick stickers or you may provide other moistening options. Tip: you will need approximately 1 teaspoon of Jell-O per page. If it does not completely dissolve when mixed with the boiling water, put it in the microwave for a few seconds to reheat.

### Teaching Aids Needed:

Real Bible, Book: *The First Christmas* (December) or *The Easter Story* (May)

Bible Activity Sheets and Stickers, Purple (December) or Orange (May) Construction Paper, Glue

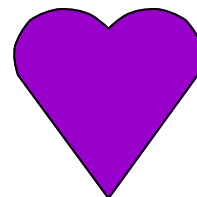
# Program 5

## My World

10:25-10:40a.m. OR 4:25-4:40p.m

### Song: "I Love Colors" - Tune: Are You Sleeping

Blue and Red, Green and Purple  
Yellow too, God loves you  
We're so glad we're learning  
So much about colors  
God is too, God is too



### Color & Shape-Purple & Heart: (May option: Orange)



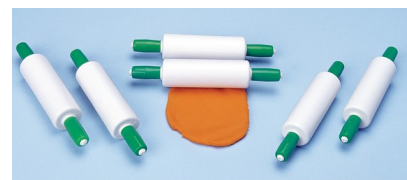
(Put the purple felt crayon on the board) Today we are learning about purple. See the crayon on the board, It is purple. Say the word with me. "Purple" (Put up several pictures of things that are purple, one at a time, and let children identify each of the things. I am still looking for a good resource. Option: Cover a box with purple paper and put several objects in the box and bring them out one at a time.) Who can tell me what this is? That's right it's a \_\_\_\_\_. Repeat with the different items and reinforce the fact that all the items are purple. (Give each child one of the shaped pieces in each of the five colors) Now that we know what color purple is, look at all your felts and bring only purple one up to the board. (If the child makes a mistake, help him correct it.) You all did very well.

It's Play Dough time now. Let's go to the tables. (Let the children play with the purple dough and talk about things that are purple. After they have played a few minutes using the rolling pins and any other tools you choose, give each child a triangular dough cutter.) Who knows what this shape is? (Hold up a large heart) It's called a heart. It has two round parts on the top and a pointy part on the bottom. See if you can use your cutter to make a heart. (Have the parents help them.) (Return to program area)



### Song: "I Can Tell Shapes" - Tune: Are You Sleeping

Heart (Hold or show heart as you sing.)  
This is a heart, This is a heart.  
How can you tell? How can you tell?  
It's rounded on the top and pointy on the bottom  
It's a heart, it's a heart.



Do any of you know what this is? (Show a picture of something heart shaped.) Yes, it is a \_\_\_\_\_. (Repeat with 2 or 3 pictures. Note: we are teaching two-dimensional shapes, so try to find items with clear shape recognition. I am still looking for a good resource.) All these things are shaped like a heart. Now that we all know what a heart is, let's see if you can find the heart in your felt pieces and bring it up to the board. It will look like mine. (Put the heart back on the board. If the child makes a mistake, help him correct it.) You all did very well. It's a lot of fun learning about colors and shapes.

### Teaching Aids Needed:

Felt Crayon (Purple), Felt Shapes (All Shapes and Colors), Dough Cutters (Heart), Play Dough (Purple) Large or construction paper heart. Various household items representing heart and/or purple (May-Orange)

# Program 5

## My Family

10:40-10:50a.m. OR 4:40-4:50p.m.

### Song: "With Jesus in the Family"

With \_\_\_\_\* in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With \_\_\_\_\* in the family, happy, happy home.

\*Mommy, Daddy, Sister, Brother, ..... Jesus

As you sing the song, place the appropriate family member on the felt board.

Rotate ethnic groups each month.



### Home & Family Focus: Love

I like a happy home, don't you? Today we are going to learn about something that will make our families happier. Today we are talking about love. What does it mean to love? It means that someone is very, very important to you, and you care deeply for them. When your mommy and daddy met, they fell in love and got married. Then when you were born, they loved you right from the beginning. A family is full of love. Parents love each other and the children, and children love their parents. The most important person that loves us is Jesus. He is preparing a special home for us in heaven. We want to love Jesus with all our heart. Let's sing our songs about love.

### Song: "Jesus Love Me"

Jesus loves me this I know, for the Bible tell me so.

Little ones to Him belong. They are weak, but He is strong.

Yes, Jesus loves me, Yes, Jesus love me,

Yes Jesus loves me, The Bible tells me so.

I love Jesus does He know? Have I ever told Him so

I can tell Him when I pray, I will do it every day.

Yes, I love Jesus, Yes, I love Jesus

Yes I love Jesus, In prayer I'll tell Him so.

### Teaching Aids Needed:

Little Folks Felts: Set of Four Families #22211, 18" Standing Jesus #1605. Felt hearts or heart mitts.

# Program 2 Craft Time

10:50-11:00a.m. OR 4:50-5:00p.m.

## December Options: Christmas

#48/3441

Snowman Photo Frame Ornament Kit



#48/2826

"Jesus Warms My Heart" Ornament Craft Kit

#57/6467

Design Your Own Nativity Sticker Scenes



## May Options: Mother's Day

#48/5141

Mother's Day Handprint Frame



#57/6997

Magic Color Scratch "Mom" Or "Dad" Ornaments

#48/6605

"Mom" Tea Cup Ornament Craft Kit



### Teaching Aids Needed:

Choose one of the above crafts from [orientaltrading.com](http://orientaltrading.com) or find your own.  
optional photos of children for December

# Program 5

## My Self

11:00-11:15a.m. OR 5:00-5:15p.m.

### Song: "Head and Shoulders"

Head and shoulders, knees and toes, knees and toes, knees and toes.  
Head and shoulders, knees and toes. All of me for Jesus.  
Eyes and ears and nose and mouth nose and mouth, nose and mouth  
Eyes and ears and nose and mouth. All of me for Jesus.

### Fingerplay: "Senses"

I have two ears to hear with,	Point to ears
I have two eyes to see.	Point to eyes
I have two hands to touch things,	Hold out hands
They're all a part of me.	
I have a mouth to taste with,	Point to mouth
I use when I speak.	
I have a nose to smell things.	Point to nose
My parts make me unique.	
God gave me all five senses,	Hold up hand and count fingers
I use them every day.	
I learn everything from them,	Hold arms out wide
They even help me play.	

### Senses: Smell

Let's all point to our noses. (Wait while the children follow your instructions) **What do we use our nose for? Yes, we smell with it. We also use it to breathe. But today we are learning about smelling.** (Spray some perfume in the air) **Children, what do you smell? Does it smell nice? Now, I want you to hold your nose and breathe through your mouth. (Demonstrate) Can you still smell the perfume? Why not? That right. We need our noses to smell. Smells are carried in the air and as we breathe in special little sensors in our nose help us smell. When we get a cold we can't smell very well at all. Some smells are nice and some are not.** (place 5 or more scents in a small covered plastic containers and make a hole in the top. For liquid scents put a cotton ball in the container. Scent options: garlic, vanilla extract, vinegar, cinnamon, rubbing alcohol, peanut butter, banana chunk, lemon oil, peppermint extract, mothballs) (Remember to check for allergies) (Let the children take turns smelling the containers. Try to have at least as many containers as you have children) (Show them their faces if the don't like the smell.)

### Teaching Aids Needed:

Small unbreakable mirror for each child. Perfume spray bottle.  
Plastic containers with different scents in them.

# Program 5

## Spatial Learning & Games

11:15-11:25a.m. OR 5:15-5:25p.m.

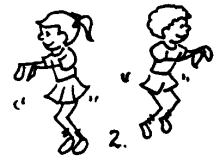
### Spatial Learning: Fast & Slow

(use a spinning top) Today we are learning about fast and slow. Watch as I spin the top. See how fast it goes! Soon it will go slower and slower. (Repeat several times using the words fast and slow) Can you think of an animal that runs very fast? (Let children respond. There will be a large variety of answers.) Now can you think of an animal that moves slowly? (Most children will answer the turtle) We can move both fast and slow.



### Game: Fast & Slow Bunny Hop & Turtle Crawl

Let's pretend we are bunny rabbits and hop as fast as you can. That's very good. Now let's pretend we are turtles and crawl very slowly. (Repeat alternating commands at various intervals.)



### Cool Down: *I Can* (Use cues to do the actions)

All of me My God did make,  
Like a wet dog, I can shake.  
Like a bunny, I can hop,  
I can spin just like a top.  
I can stretch and reach up high,  
I can almost touch the sky.  
I sway gently in the breeze,  
Like the great big forest trees.  
I make faces like a clown,  
Then I quietly sit down.



### Teaching Aids Needed:

Mechanical spinning top