

His Plan to Save Me



A. Create a story chart or booklet showing the order in which these events took place:

- Paul
- Martin Luther
- Ellen White
- Yourself

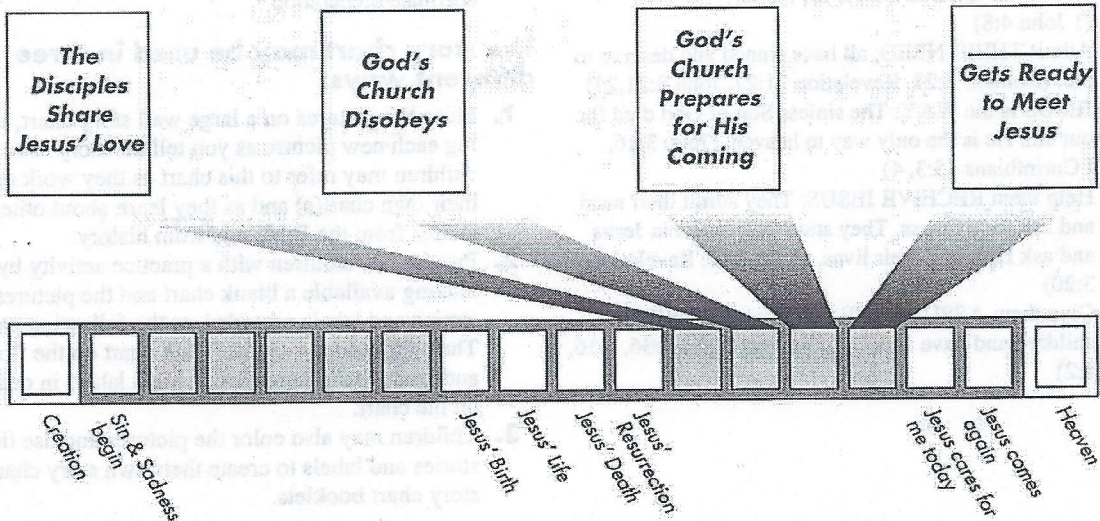
OR

the Bible stories you are studying in your classroom or Sabbath School.

B. Use your story chart or booklet to show someone how to give one's life to Jesus.

S T E P B Y S T E P

Builder Bible Story Chart



Suggestions for Parents and Leaders

Background Information

The Builder requirement expands upon the basic understandings of salvation that were presented at the Sunbeam level. Throughout the Adventurer classwork, beginning with the Busy Bee, the children have been encouraged to make decisions for Jesus. At the earliest levels, children were encouraged to choose to be thankful for Jesus' watchcare and to trust His wise rules. Later they learned to choose to let Jesus rescue them from sin by asking Him into their lives.

Most Builders have reached a level where they are ready to accept Christ as their personal Savior and commit their lives to Him. Whether or not they have already done so, they need to review the steps that inform their decision. This requirement emphasizes the central importance of giving one's life to Jesus and helps children understand how this can be done.

Some simple steps may be outlined for them to follow in giving their lives to Jesus.

Steps to Jesus

1. Recognize GOD'S LOVE for them. (1 John 4:8)
2. Admit THEIR NEED; all have sinned and deserve to die. (Romans 3:23, Revelation 21:27, John 8:21,24)
3. JESUS is the WAY. The sinless Son of God died for our sin. He is the only way to heaven. (John 3:16, I Corinthians 15:3, 4)
4. Help them RECEIVE JESUS. They admit their need and ask forgiveness. They state their belief in Jesus and ask Him into their lives. (John 1:12, Revelation 3:20)
5. Give them ASSURANCE that they are God's children and have a place in heaven. (John 3:36, 3:16, 1:2)

The primary focus of these stories is to help and encourage the children to give their lives to Jesus. Not all will be ready or willing to commit their lives at this time, but the children should understand what it means and how they can do so. Do not pressure them to make a decision before they are ready. To help them do this:

1. Pray yourself for the Holy Spirit's leading.
2. Take the children through the Steps to Jesus.
3. Ask the children if they would like to make a decision to give their lives to Jesus.
4. Take children individually through the steps of receiving Jesus. Help them pray their own prayer, telling God that they admit their need, ask forgiveness, state their belief, and ask Jesus into their life.
5. Many children will find it easier to take this step if they have previously made private, inner decisions. They now follow up by making their decision public—by telling a parent, a leader, and their pastor. They may start planning to join a baptismal class. (But avoid hurrying them into the tank without adequate preparation.)

The story chart may be used in three different ways:

1. Place the pictures on a large wall story chart, adding each new picture as you tell the story. The children may refer to this chart as they work on their own chart(s) and as they learn about other stories from the Bible and from history.
2. Provide the children with a practice activity by making available a blank chart and the pictures, stories and labels provided on the following pages. The children may set the blank chart on the floor and place the pictures, stories and labels in order on the chart.
3. Children may also color the pictures and use the stories and labels to create their own story charts or story chart booklets.