

# The World of Friends



- A. Make friends with a person of another culture or generation, or someone who is handicapped.
- B. Invite that person to a family or church event.

My new friend's name is \_\_\_\_\_

My new friend is special because \_\_\_\_\_

\_\_\_\_\_

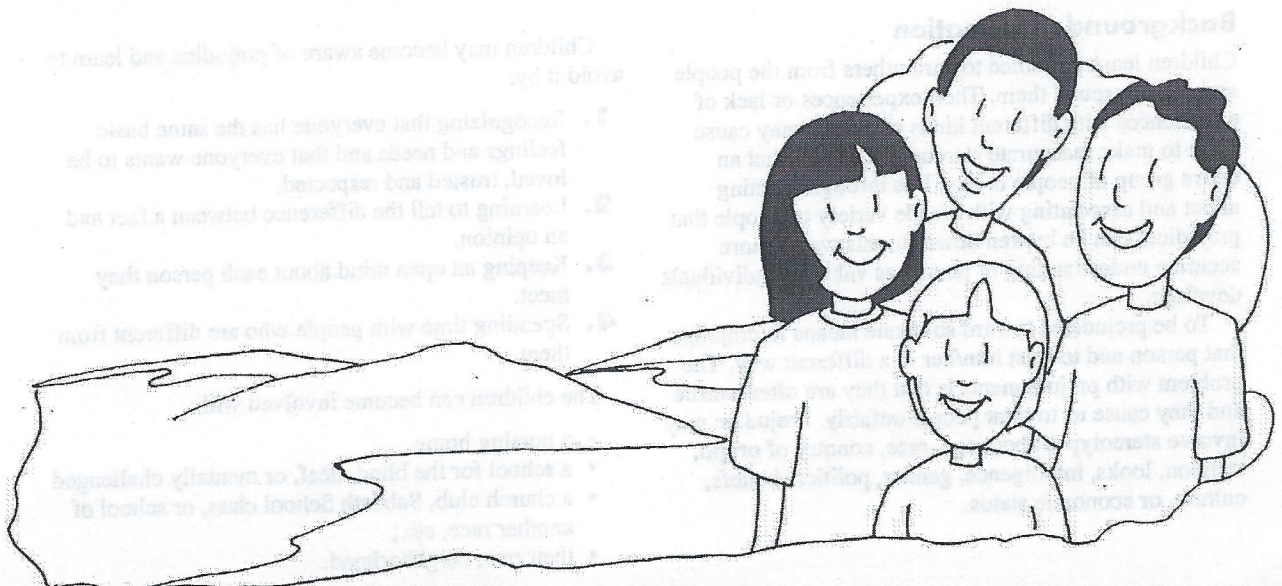
\_\_\_\_\_

My new friend likes to \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Draw an action strip to show what you and your friend did together.

<p>1.</p> <hr/>	<p>2.</p> <hr/>
<p>3.</p> <hr/> <hr/> <hr/> <hr/>	<p>4.</p> <hr/> <hr/> <hr/> <hr/>

## Suggestions for Parents or Leaders

### Background Information

Children learn prejudice toward others from the people and places around them. Their experiences or lack of experiences with different kinds of people may cause them to make inaccurate stereotypes about what an entire group of people is like. It is through learning about and associating with a wide variety of people that prejudices can be broken down. In this way a more accurate understanding of people as valuable individuals develops.

To be prejudiced toward someone means to prejudge that person and to treat him/her in a different way. The problem with prejudgments is that they are often untrue and they cause us to treat people unfairly. Prejudice may involve stereotypes about age, race, country of origin, religion, looks, intelligence, gender, political beliefs, culture, or economic status.

Children may become aware of prejudice and learn to avoid it by:

1. Recognizing that everyone has the same basic feelings and needs and that everyone wants to be loved, trusted and respected.
2. Learning to tell the difference between a fact and an opinion.
3. Keeping an open mind about each person they meet.
4. Spending time with people who are different from them.

The children can become involved with:

- a nursing home
- a school for the blind, deaf, or mentally challenged
- a church club, Sabbath School class, or school of another race, etc.;
- their own neighborhood.